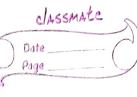
Set Theory

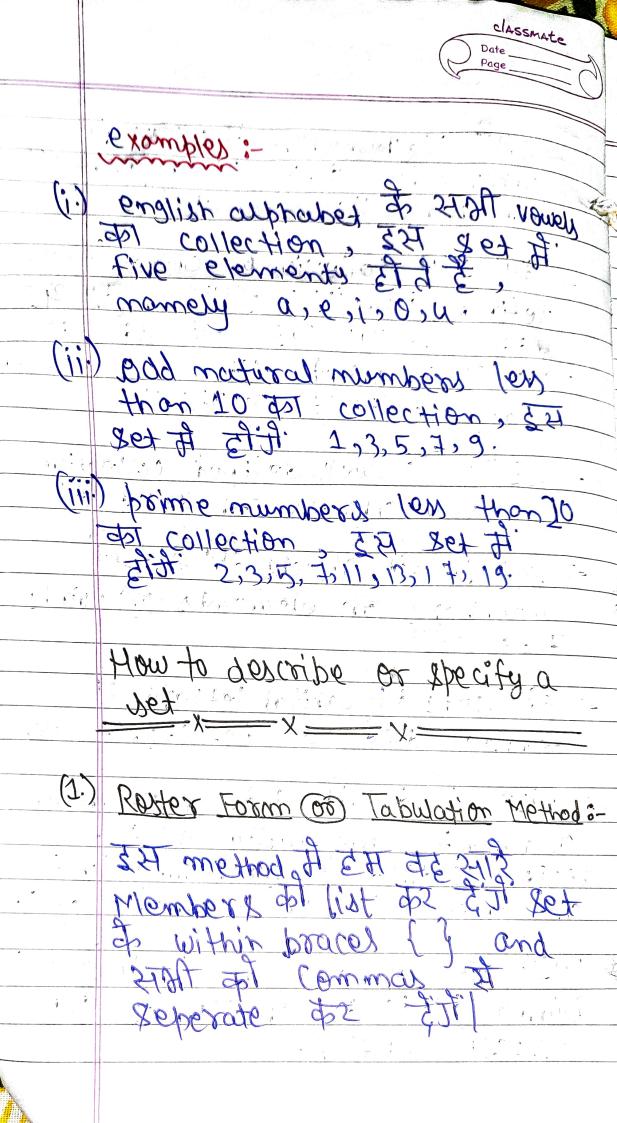


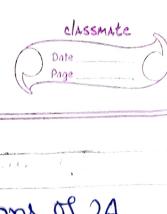
Universe H 21d & 27 11 [iving 2]

Men-living Uts object & ... > दिया गया collection of Object well-प्रकार कहानाएगा। उत्पार, द्वा वह प्रकार निर्मा क्रिक्ट कहा की विमा दुसा क्रिक्ट प्रकार की क्रिका केरिया है या मही। > SET: Cos well defined collection ्रिक्रिका की किंदि > Set H off, Objects Eld & 30 g members on elements on points denote doit à i.e. A. B. (.--ex. > 3512 Hild wit a is an element of a set A, we write a EA, fortiffer & distance of A. SATIT OF ELEMENT Set A HORET

belong of the A Bar EH BA

(2) 2011, a & A.





Example

(1) A = 8et of all factors of 24 $A = \{1, 2, 3, 4, 6, 8, 12, 24\}$

(ii) B± set of law prime mumbers
between 50 and 70.

: B= { 53,59,61,67}

iii) C= set of all integers between

 $C = \{-1, 0, 1, 2, 3, 4, 5\}$

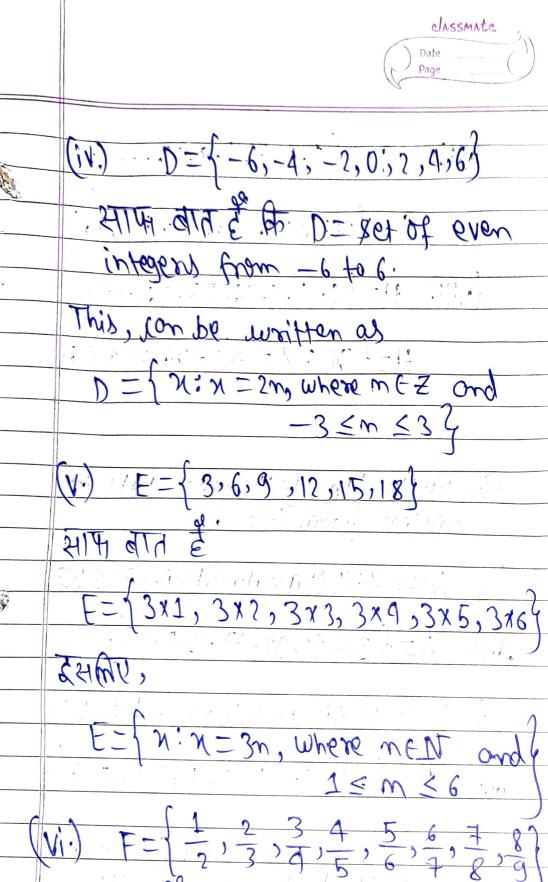
Note: No Set of all matural numbers.

Z: Set of all integers.
Q: Set of all rational numbers.
R: Set of all real numbers.

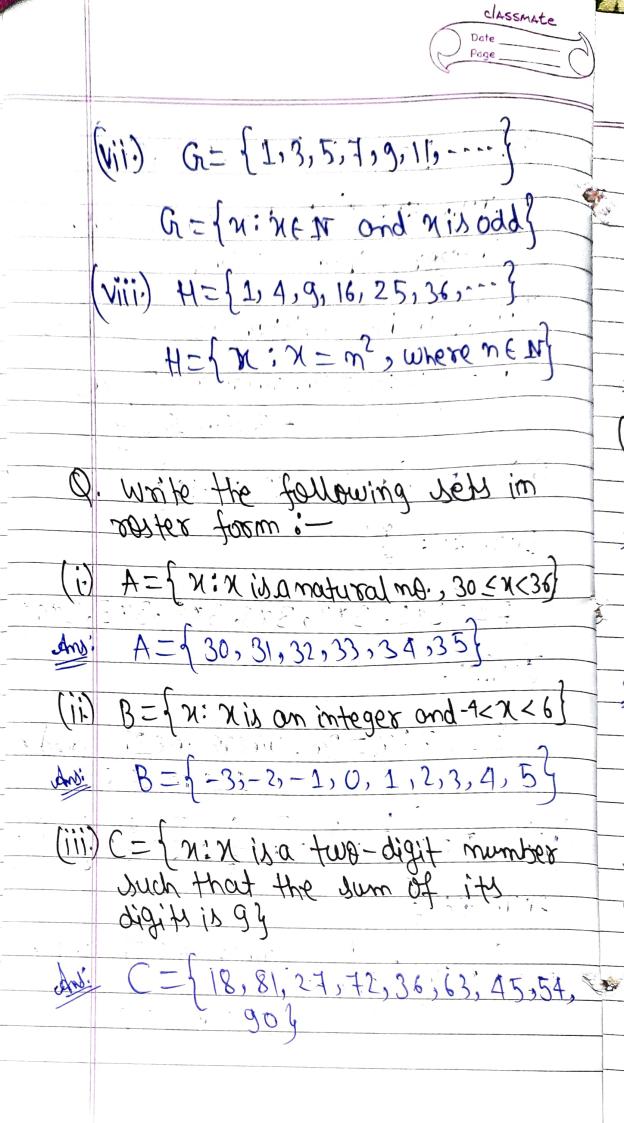
2.) Set-Builder Form:

3H Method HEH de property list 2T. properties of set of E2 element Satisfy open 2 3H list open 2

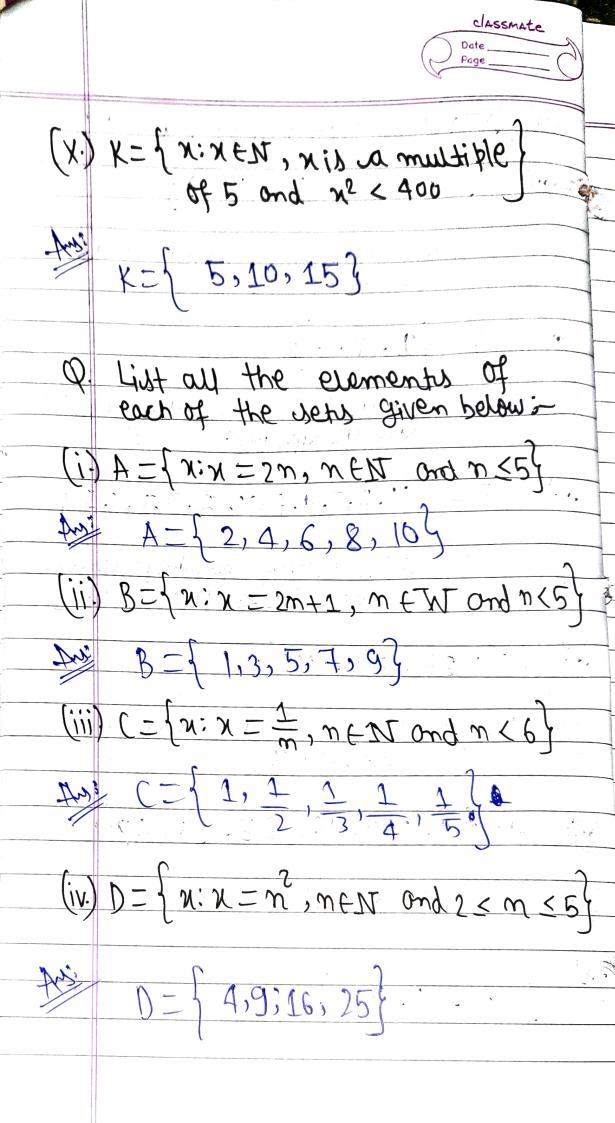
, रिहिला मञ् · { N: N has properties p}. -: रिर्डिंग मिड्ड मिड the set of all those x such that each x such that (i) A = \(1, 2, 3, 40, 5, 6, 7\)
Con be written as A = {N: N FIV and N < 8} B={1,2,4,7,14,28} N: NEW and yisa factor Can be written as 2,4,8,16,323. साम है की (={2,2,2,2,2 con be written as C= Jn: x=2, where mEN ond



With diff \mathcal{E} The property of \mathcal{E} The propert



classmate (iv) D={x:x is on integer, 2 < 9} $D = \{-3, -2, -1, 0, 1, 2, 3\}$ (V) E={x:x is a prime no; which is a y divisor of 42. E= {1, 3, 74 N: N is a letter in the word $F = \{M, A, T, H, E, M, A, T, I, G, S\}$ (vii) G= { x:xisa prime number on an G= 83,89,974 (viii) H= 12: x is a perfect square and de H= (1, 1, 9, 16, 25, 36, 49 (ix) $J = \{x : x \in \mathbb{R} \text{ and } x^2 + x - 12 = 0\}$ J= -4,3: 1:1.



(V)
$$E=\{x: x \in Z \text{ and } x^2 = x\}$$
 $E=\{0,1\}$

(i)
$$A = \{1, \frac{1}{4}, \frac{1}{9}, \frac{1}{16}, \frac{1}{25}, \frac{1}{36}, \frac{1}{49}\}$$

$$A = \{1, \frac{1}{4}, \frac{1}{9}, \frac{1}{16}, \frac{1}{25}, \frac{1}{36}, \frac{1}{49}\}$$

$$A = \left\{ \begin{array}{ll} A : X \in = \frac{1}{m^2}, m \in \mathbb{N} : \text{ord} I < m < 7 \right\} \\ (ii.) B = \left\{ \begin{array}{ll} 1, \frac{2}{2}, \frac{3}{5}, \frac{4}{10}, \frac{5}{17}, \frac{6}{26}, \frac{7}{37}, \frac{7}{50} \right\} \\ \end{array}$$

And:
$$B = \{x: x = \frac{m}{(m^2+1)}, m \in W \text{ and } 1 \leq m \leq 7\}$$

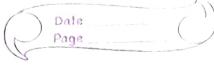
(iii)
$$C = \{53, 59, 61, 67, 71, 73, 79\}$$

This $C = \{N, N, 13\}$ prime, $50 < M < 80\}$
(iv) $D = \{-1, 1\}$

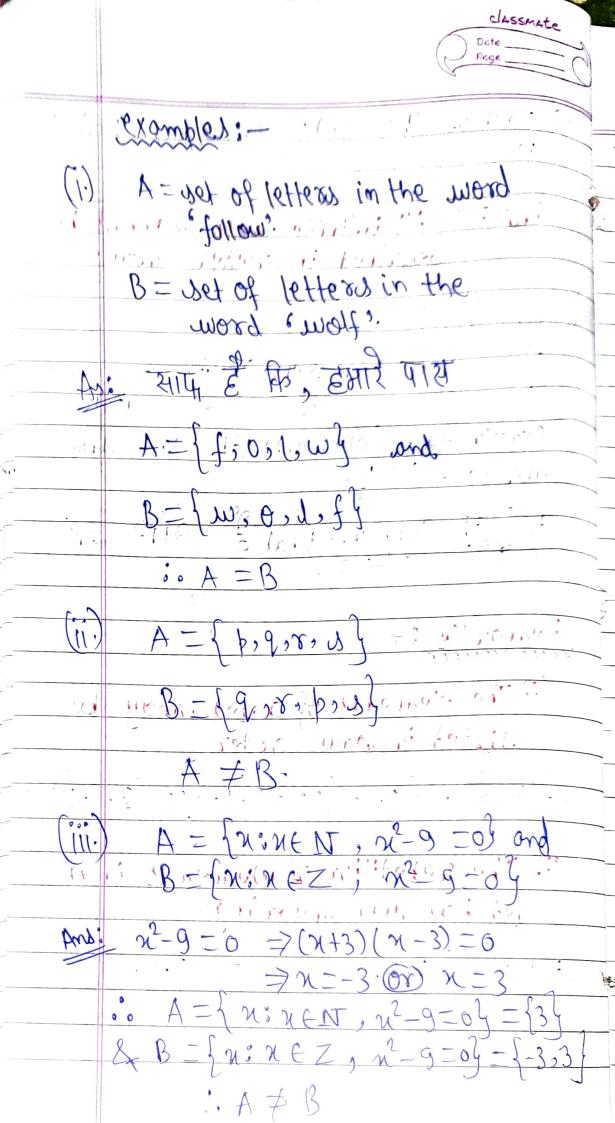
(V) $E = \{n: n = \exists n, n \in \mathbb{N}, 2 \le n \le 14\}$ $\exists s: E = \{19, 21, 28, 35, 12, \dots, 98\}$ Some Terms Related to Sets Empty Set:Up the set and object of element of element of element At aben El or void set Example: (i) {N: NED and 2 < X < 3 4 = 0, since there is no matural number lying between 2 and 3. (ii) [x:xis a number, x \pi x)=0. vince there is no number unich is not equal to itself. (111.) \n: NEN, NC5 and N77 = 0, wince there is no natural no. which is less than 5 and greater than 7.

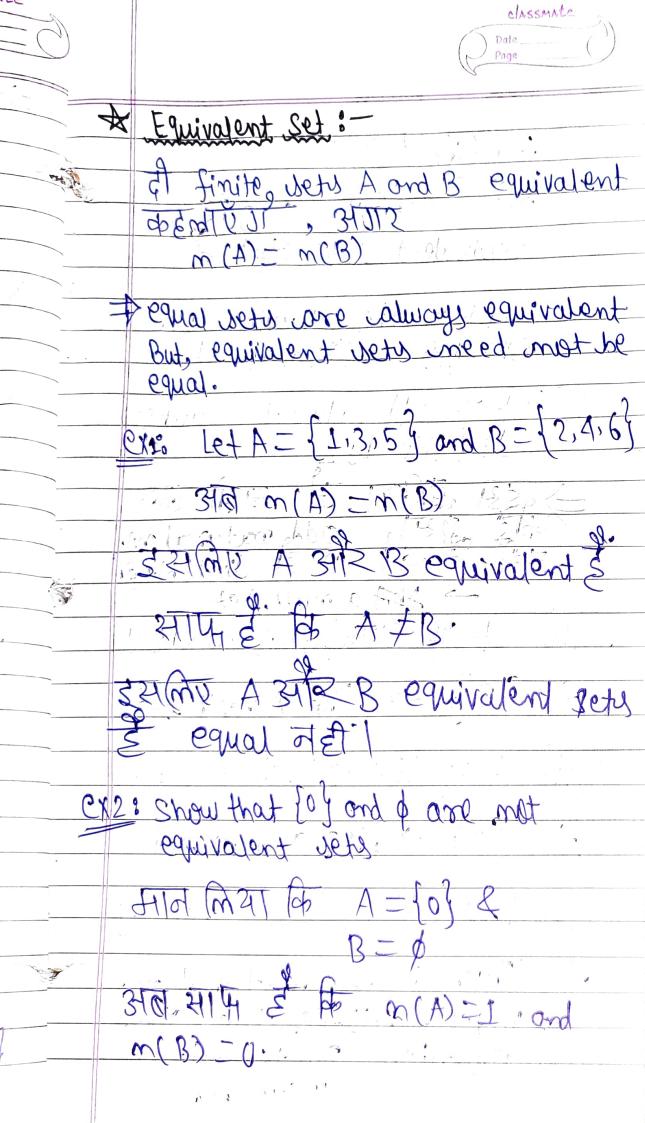
	Date Page.
and the second	Singleton, Set: - 1 2 AND (2) 4. 272 Vas VAI set Etal & AND (2) 4. Vas element & DITT!
	(i) [0] is a singleton set whose
	(ii) { 15} is a singleton set unose only element is 15.
	(iii.) {-8} is a singleton set whose sonly element is -8.
**	Finite Set & Infinite Set
	Total end 42 31 counting
	Finite set of finite set of et 2 327 infinite set of et
7	The mo- of distinct elements contained in a finite set A is denoted by m(A).

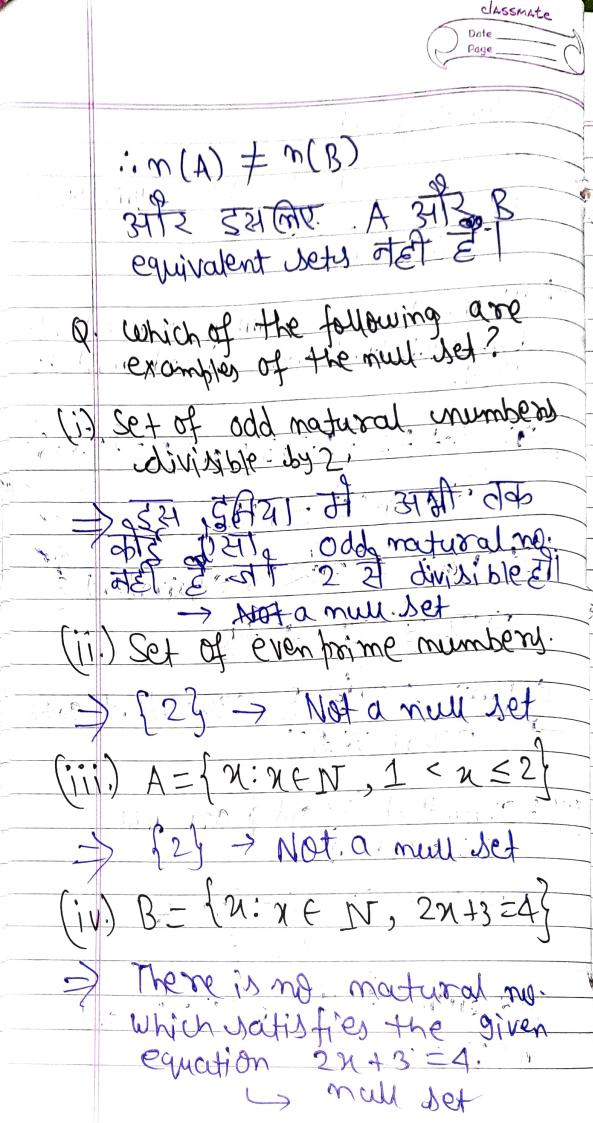
examples of finite set: -[c.] A={2,4,6,8,10,12} साम है की A एक finite अधि हैं. क्योंकी m(A)=6 11.) B= vet of all vetters in the English Alphabet सामार्ट की है एक finite wet है क्योंकी m(B) = 26 (iii) C= { x: x & Z, s and x2-36=0 } साम है की (= १-6, 6 रे) नी की Va finik det Ze qui al examples of infinite set: (i) The set of all points on the arc of a kircle is on infinite set (ii) The set of all points on a line Jegment is on infinite det iii) The bet of all straight lines paralle to a given line, day the n-axis is on infinite set



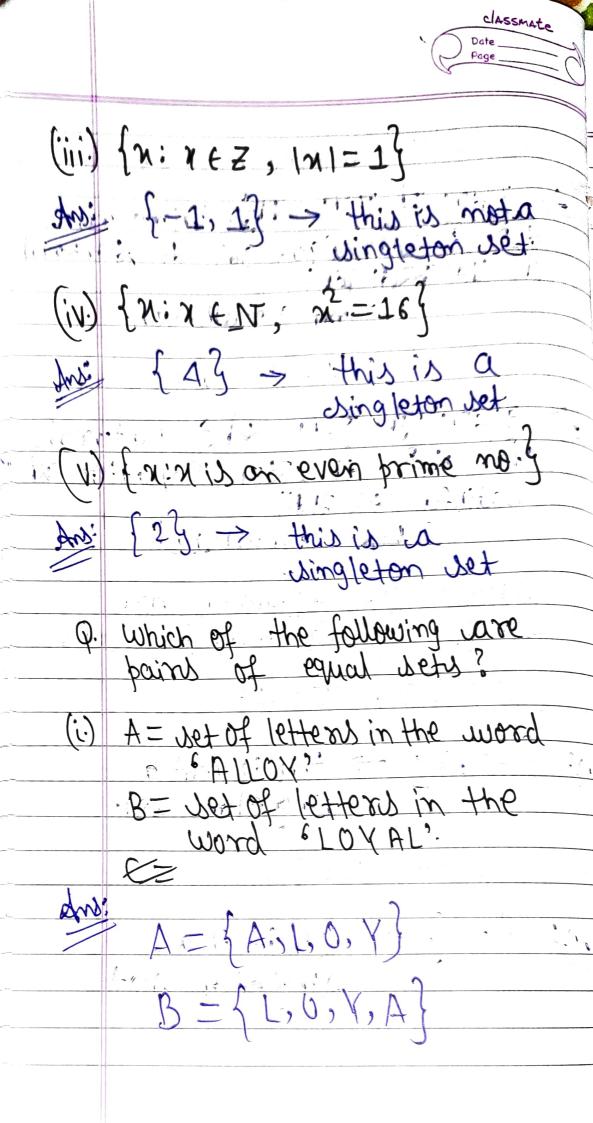
=) Each of the sels No, Z', Q and R
	is an infinite set.
	NOTE: - All infinite usets connet be
	gensiped in roster tosus.
X	Equal Set:
	at mon-empty sels A va B equal open aller, 34112 300 412
	exactly some elements of ond we
	write, $A = B$.
	तहीं ती sets unequal है 3472 है। (mats) A ≠ B
	T + D
	Remorks:-
	(i) The elements of a not may be
	(i) The elements of a set may be listed in any order
	of the factor of
	(ii) The repetition of elements in a vet tous meaning.
	(11) The repetition of elements in a
	of the first 1,1,2,2,3 } - [1,2,3]
10	1 1 401) 1 1,1,2,7,3 1 - 11.0 24

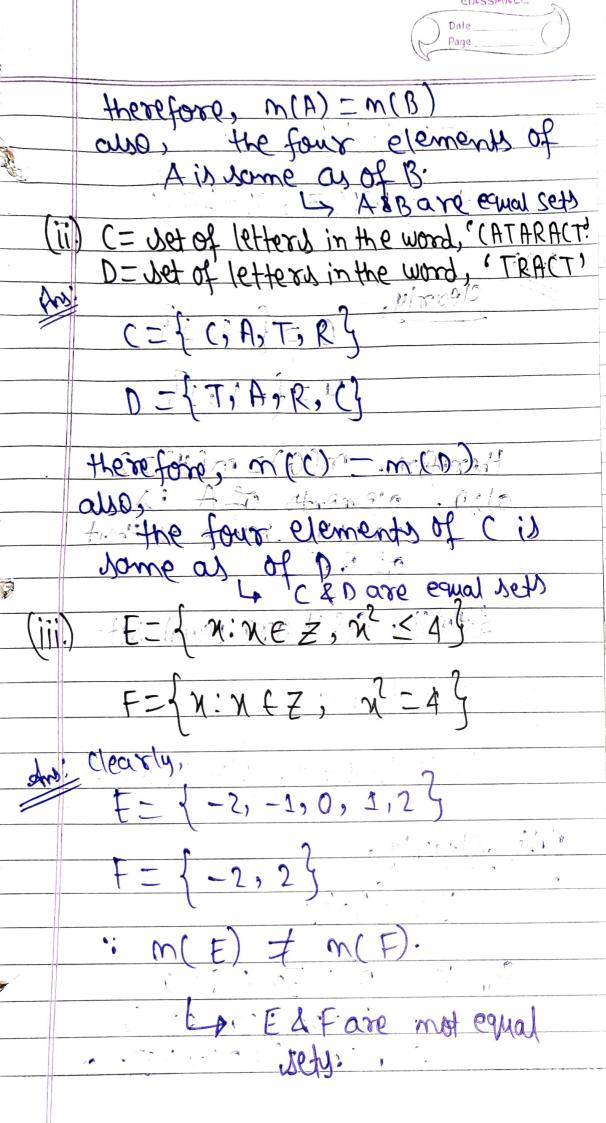






(v.) C={N: N is prime, 90< N < 96} ने दुनिया में ऐसा कोर्ट्ड brime no... व्यंद्री हैं स्त्री (90, 96) के sinterval - to a mull set. (Vi) D= 1 XXX ENT , 2+1 = 0(1) -> 3 6-21 H 1821 - 1 221 cquation of a mul set Q. Which of the following are examples of the singleton set? i) $\{\chi:\chi\in Z,\chi^2=4\}$ Ans: {-2,2} -> this is most a singleton set (ii) {n: n EZ, x + 5 = 0} Ans: {-5} -> 30 it is a singleton bet





(iv). G= {-1, 1}. "H= {N: X E Z , X2-1=0} And clearly, $G = \{+1, 1\}$ H.={-1;1}therefore, n(G)=m(H)=2: asso, elements of A is exactly some as that इसिनिए, जिर्थ म are equal set. J= {2,3} K=[N: NEZ, (x+5x+6)=0] And Mearly, J= {2,3} for K 22+ 5x+6=0 3 2+3 n+2x+6=0 $\Rightarrow n(x+3.)+2(x+3)=0$

=> (x+3)(x+2)=0. $K = \{-3, -2\}$ 324 me not equal 767· Q. Which of the following are pairs of equivalent sets? (i) A = {-2,-1,0} and B= {1,2,3} ASB Dose Equivalent Jet. To the same of the ii) C={N: X+EN, ; N<3? . and DE NINEW YMC37. the clearly, City 1, 2, 3 D={0,1,2,3} m(E) = 344 (m(D):=14 : m(0) = m(D) C&D are not equivalent set.

(iii) E={a,e,i,0,u} and F={ p,q,r,s,t} m(E)= m(f)=5. E & F are equivalent set. Q. State whether the given set is finite or infinite: (i) A= bet of all triangles in a plane. Fro: 38 64 plane 15 by ya mumbers of thought got A U) B = bet of all paints on the circumference of a circle. Ans: Circle de Circumférence 42 Adord He numbers of points êt B is infinite set in 0.1 = 1 in 10 .

iii) (= set of all lines parallel to the y-oxis. y-axis & parallel infinite lines Cistinfinite set iv) D= set of all leaves on a tree. EXMP Dis infinite set E= Jet of all positive integery greater than 500.

Sub Sets element set Boot aff

Element 321 37 A El |

Superset 3112 A CB 34 Proper Subset: A # B da A ab Droper subset of B ACB. Supervet: 3772 A CB da Remark: 3-1012, Potes wingle element

sold A A E B to Jubuet

alt Ell (M 2).

examples of subsets : A S B but A \$ B. LEAMU A Is a proper subset of set B, i.e. ACB: B={23,53} 34d 1.EA MADO 120 218 THE BERT SEA Thus A & B and B & A.) NCWCZ CQ CR $N = \{1, 2, 3, 4 - - - \}$ $W = \{0, 1, 2, - - - - \}$ $Z = \{---2, -1, 0, 1, 2, 3, 4 - - - \}$ $Q = \{N: Nisa mb. of form q, p, q \in R\}$ 1R = (-∞, ∞) clearly NCW CZCQCR.

Then, which of the following statements is true? (i) {2,3} EA (b) {2,3} CA Rectify the wrong statement.

HILL & BA Pas set of S.

GREAT ATH Clements & namely

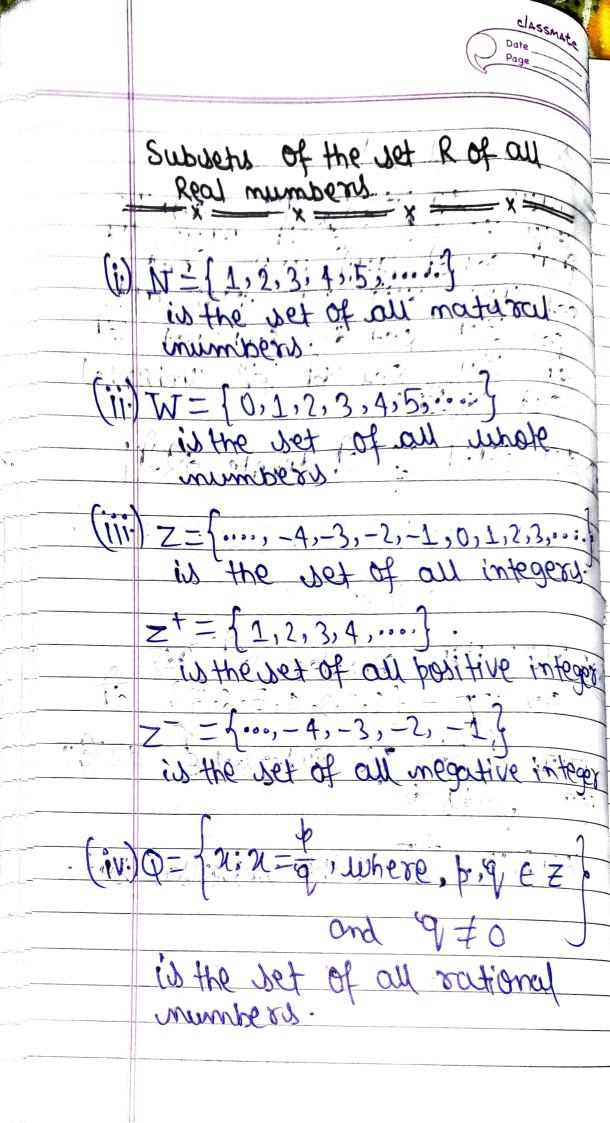
1, {2,3} & 4. (i) [2,3] EA is a true Statement (b) {2,3}=CA, is wrong. दसकी अगार वसकी सही के एसे लिए स्वया निर्मा कु [{2,3}} CA ON tous Statement.

Date Page.
Some results on subsets: (1) Every set is a subset of itself. i.e. A CA. does do Hidward 216 Charles EZ sed 22 Charle
(2) The empty set is a subset of every set i.e. ϕ CA: ϕ Esd abt stand rest for ϕ 21 all test at a set and abt element at ϕ at a subset etat ϕ at ϕ 21 all set as subset etat ϕ
3) The total innumber of Jubilets of a let containing in elementy is 2m. Proof to 27121 24Hell:— Hid mail of A las finite let E GIETH in elements ; da,
mot subsets of A each containing no element = n(0.

mo of subsets of A each wondaining 2 elements : Total number of subsets of A. mial theorem promiedge th

Onto Page (

* Universal Set:-अगार हम वहाँ में इस मिल प्राप्त कि मिल्ने ने इस मिल्ने इस स्वाक मिल्ने स्वाक स्वा इस स्वाक में इस मिल्ने स्वा प्रथा प्रथा के स्वर्ग स्वर्ग स्वर्ग ने इस स्वर्ग में इस मिल्ने प्रथा Itsop stand to I Take HE Q: let A={1,2,3}, B={2,3,4,5} 1.0 8e1 II = {1,2,3,4,5,6,7} सामः दे कि प Supervet हैं हिट दिए इए sets की ZHMC, It is the universal set.



V) T= [n: NEIR word n & Q]

is the set of out.

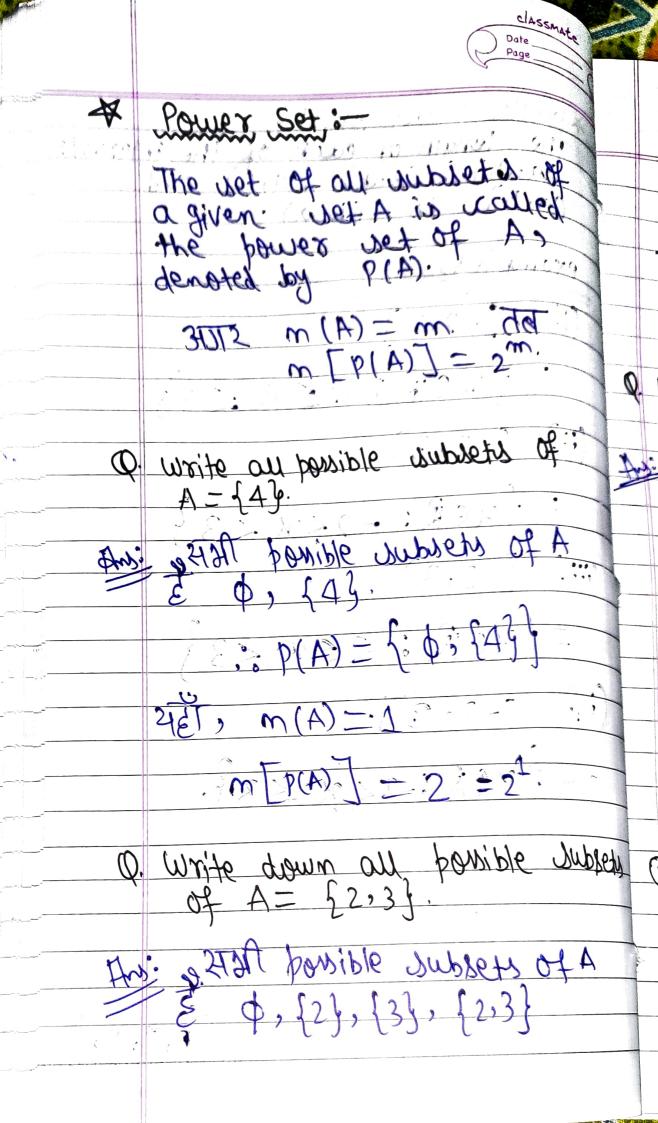
irrational numbers: Intervall Hid mi de a; ib E IR ond a < b (i) closed interval [a,b]

= {x \in || 2 \in || 4 \in || (ii.) Open interval (a,b) or = {x \in \text{R}, a \in \text{X} \in \text{D}} (iii) Right Half open Interval ={nekz: a < n < b } Pato O.

(IV) Left Host open Intervol (a,b] @, Ja,b] = fuer: a<n < by on the real line, we represent these intervals The length of each of the intervals

[a,b] is (b-a):

examples: (ii) (+2,3) March 110 mind $= \{x \in \mathbb{R}: -2 < x < 3\}$ $(iii) \quad [-2,3)$ ={NFR: -25X <3} (iv) (-2,3]. Alam = [ne R:-2< x < 3]{.



:.. P(A) = { \$ 5 \ 23 3 \ \ 2,3} } 321(MV m(A)=2& $m\{P(A)\}=A=2^2$ Qurite down all bourible subjects As: 272A possible subsets of A. 0, 5-13, 503, 513, 5-1,03, 50,13, 5-1,14 and 5-1,0,14. $(0,1-\frac{1}{2}, \frac{1}{2}, \frac{1}{$ {0,1}, {-1,1}, {-1,0,1}} m[P(A)] = 8 = 2Q. write down all possible subsets of Wi WET of A do VIET of elements & 31/2 {2,34

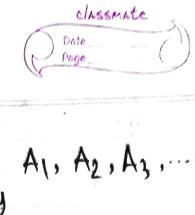
:. P(A)= [\$, [2,3],... f Jof 2033 3 4 write down all bossible subjects of o. \$ has only one subsets intervals in the set -

classmate ") (iii) C= [-8,0) = { xix ER, -8 < x < 0} (iv.) D = (5,9] { x: x ∈ 1R, 5 < x ≤ 9} Operations on Sets Union of Sety: 1 3,4,5,65 ex: 14,6,8,10} 3,4,5,6,8,10

ex: A= [N:x is a prime number and B={x:x EN, xisa.].
factor of: 12 साम दे कि A= (2,3,5,7) B= {1,2,3,4,6,12} 1:2:3.4.5.6; Till exi. A = [21.20 is a positive integer]

and

B = [21.20 is a regative integer] A= 1,2,3, ---AUB = [-----3,-2,-1,1,2,3,-



The union of myels A1, A2, A3, ..., An is denoted by (A1 U A2 U A3 U - U Am)

Bomork:

= $\bigcup_{i=1}^{\infty} A_i$ 2. Intersection of sets:-दी set A अरि B जिसकी, ANB हो denste करेंगें ; वेड set ट जिसमें वेट थारा elements है जीक दीमी set A & B मी Common है।

ANB= NONE A and NEBY

: NEANB > NEA OND NEB READB > XEA OF X & B.

ex: A = { 1,3,5,7, 11,13}

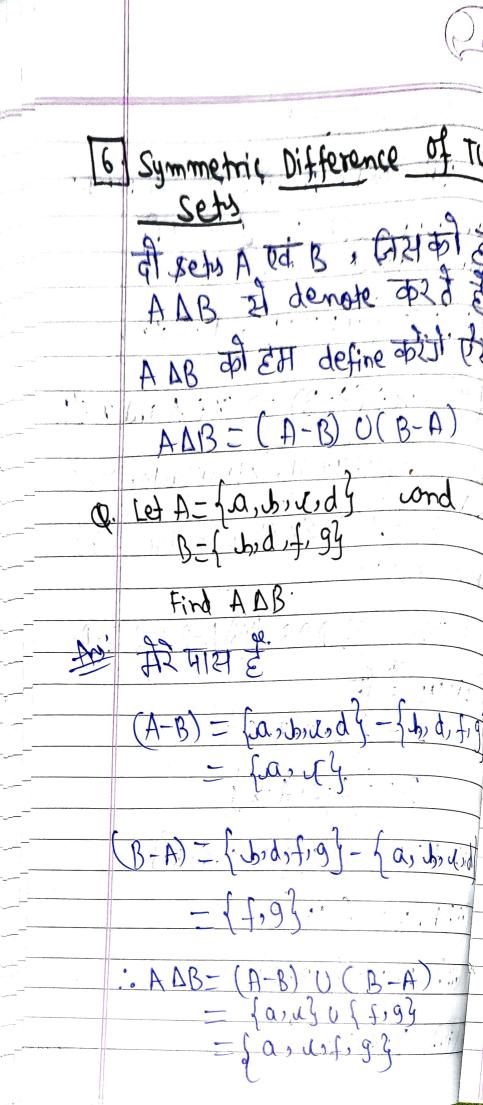
AOB={3,5,7}

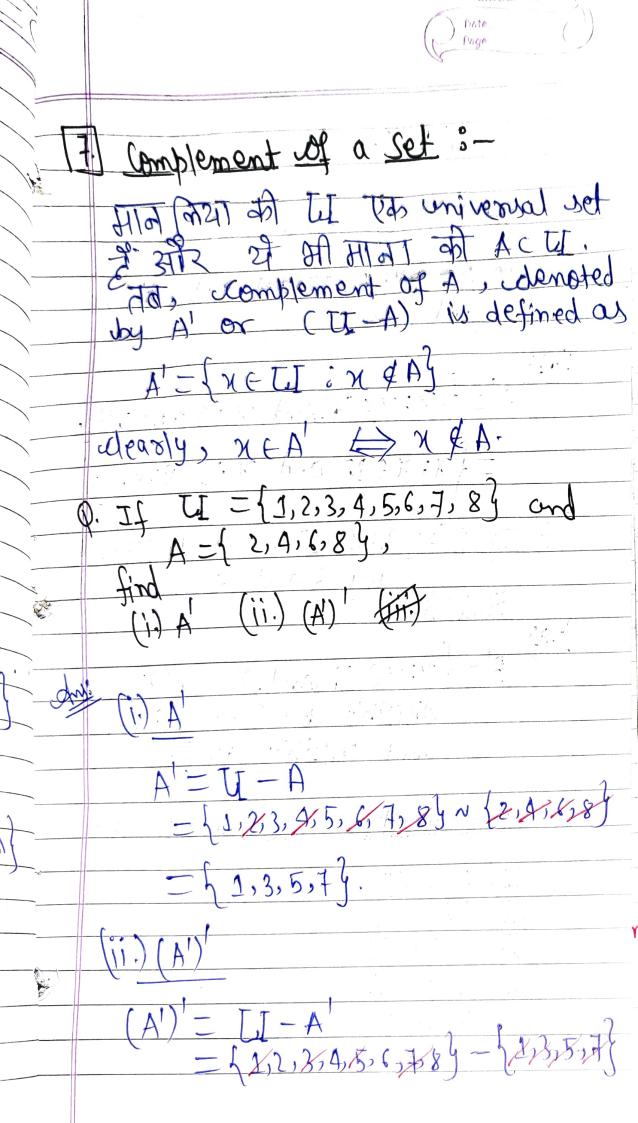
ex: A = \n:x \in N ; n is a factor
of 12 and B= [N:NEN, nisa factor]
of 18 साप 2° Ab A= { (1), (3), (3), (4), (6), 123 B= { (123,6) 9, 185 1.1.2.3.6.j ex: A={n:x=3n, ne Z} B=[x; x=cm, n EZ] सापा डे कि A= IN: XCZ and xissa mutible of 3 B={n:xEZ and x is a multiple of 4 .. ANB={x:xEZ and xisa multiple of both 3&4

= \n: n E Z and n is a multiple of 12's $=\{\lambda; \lambda=12m, n\in\mathbb{Z}\}$ Hence, ANB={x:x=12m, nezg 0. If A = (2,4) and B = [3,5)
, find AnB. $A = (2,4) = \{x: x \in \mathbb{R}, 2 < x < 4\}$ B=[3,5)=[N:NER,3<X<5] सापा है कि ANB= { Niner, 3 < n < 49 Benock: The intersection of m sets A, Az, Az, ..., Az is denoted by A1 NA2 NA3 N (Am) = M A;

Diwieint Sety: 3 and disjain A & B and disjain A & B and and and an analysis and a series are a series and a series are a series and a series and a series and a series are a series and a series and a series are a series and a series and a series are a series are a series and a series are a series are a series and a series are a Intersecting Sety 8—
Thensecting Sety 8—
Thensecting A&B abt intensecting
about 34512 FIOB 7 of A={1,3,5,7,99 B= 1-2,4,6,8? ANB TO $A = \{1:3,5,7,9\}$ $C = \{2,3,5,7,41\}$ - AAC = (3,5)741...

5. Difference of Sety :-किसी भी इस्प A अरे B, जिसका difference (A-B) 2 321-51
define \$27 J2 2 (A-B)= {n: neA and n & B} EHMU XE (A-B) => XE A and X &B Q. If A={x:xEN, xis a factor of 6} and B={XEN: X is a factor of 8} then find: (i) AUB (ii) AOB (iii) A-B (iv) B-A. कि साम है कि A= {1,2,3,63-10-B={1,2,4,8} (i) AUB = { 1,2,3,4,6,83 (11) ANB = { 1,2}. (iii) A-B={:3,6} iv) B-A={4,8}





 $=\{2,4,6,8\}$

Q let 17 be the universal set. (i) If A = [x: x & D and x is odd]

find A'.

A'= { N: N EN DON N is not out = [x: x EN and x is even

(ii) If B={ n: NEN, nis divisible Find B. by 3 and 5 B= N: NE N and Xis mot

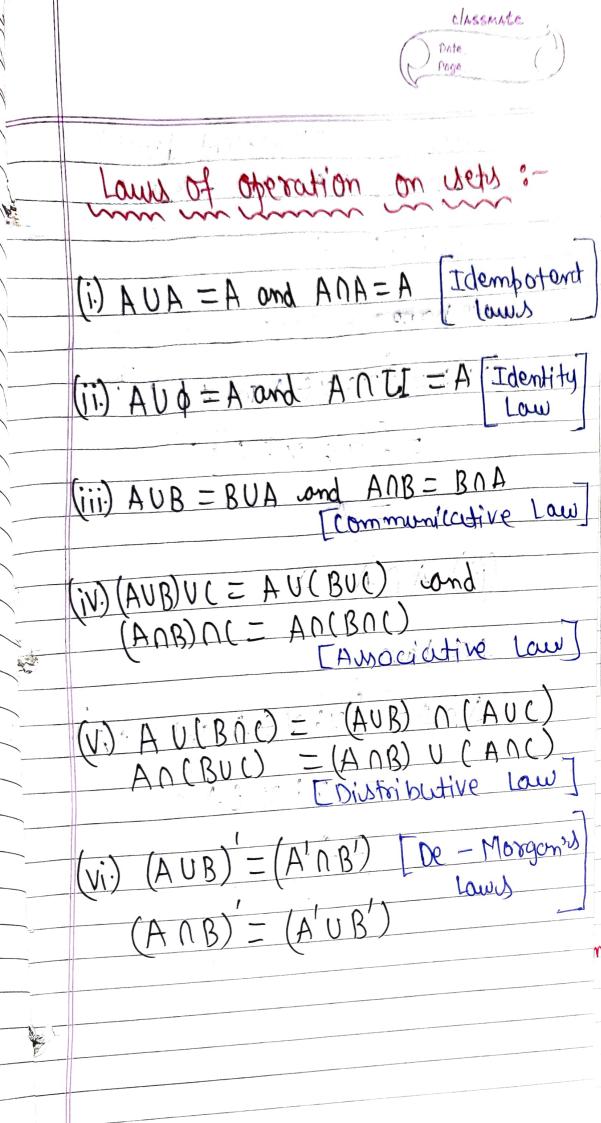
divisible by 3 or nist not divisible by 5.

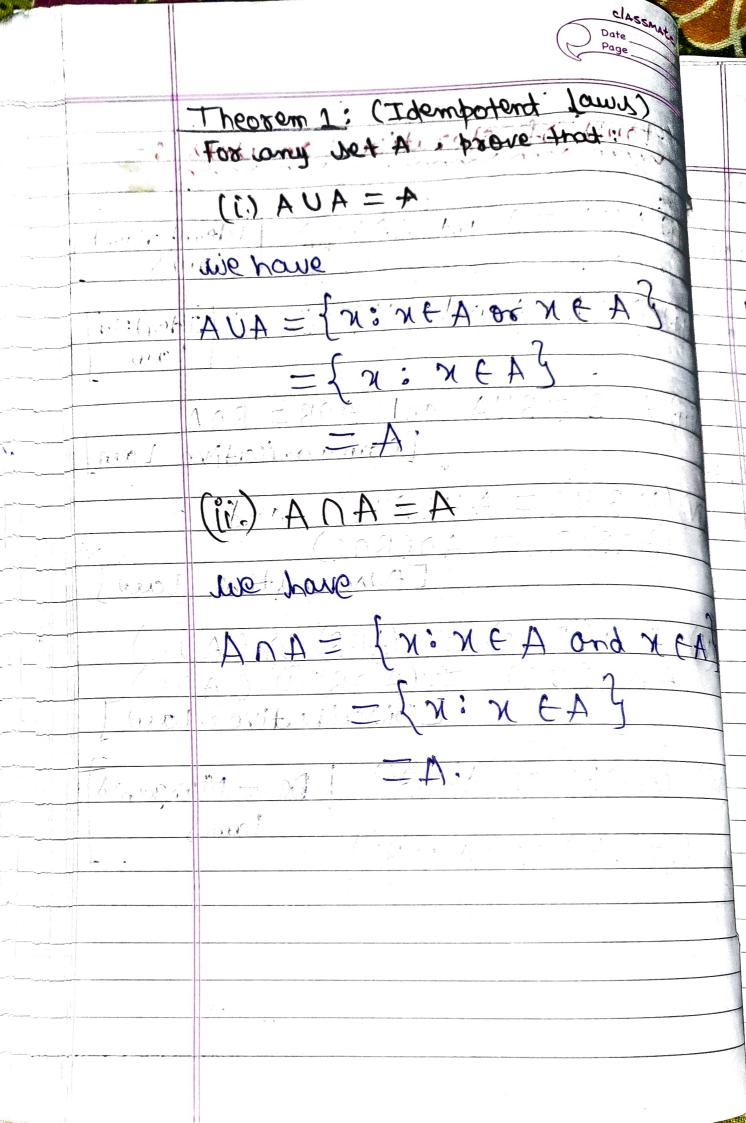
Some results on Complementation:

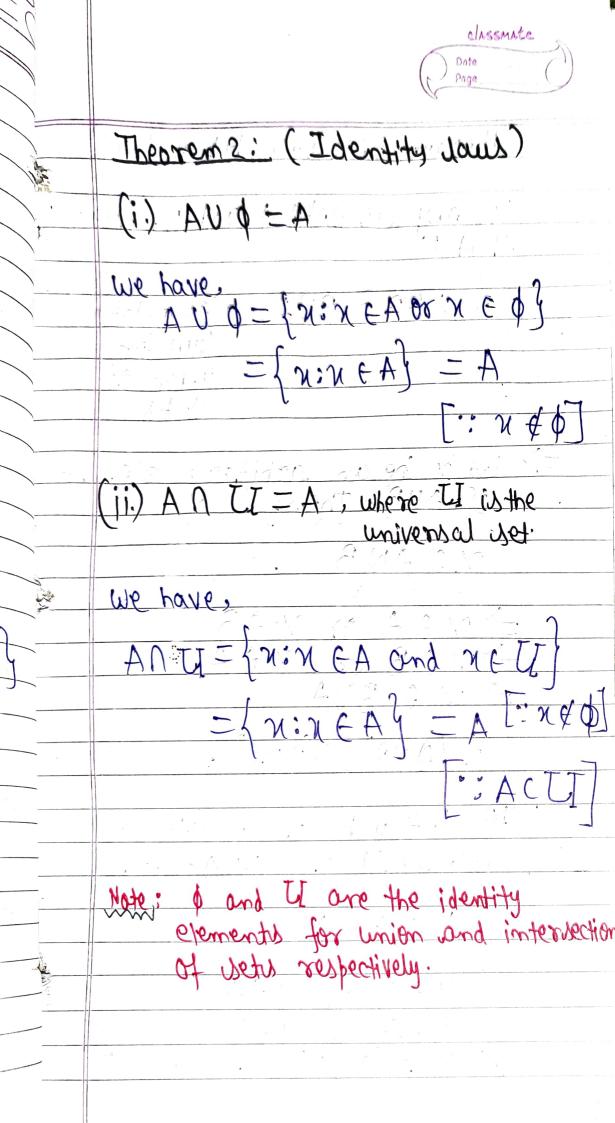
If A C LI

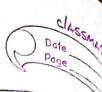
(ii.) \$ = U (iii) (A')' = A

(iv) AUA' = UI (V) ANA' = ϕ

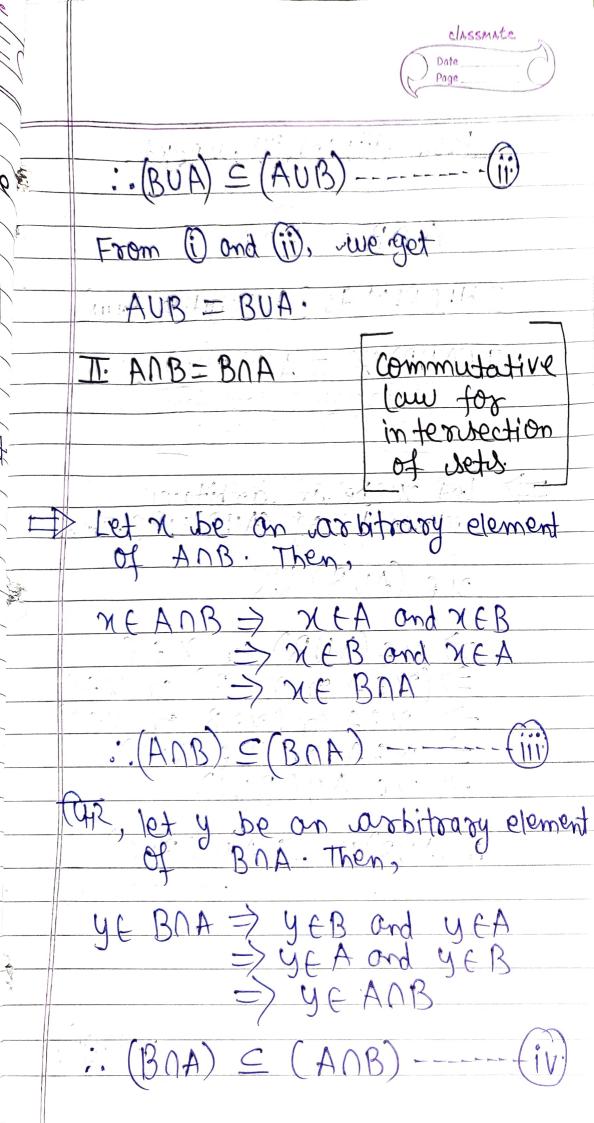


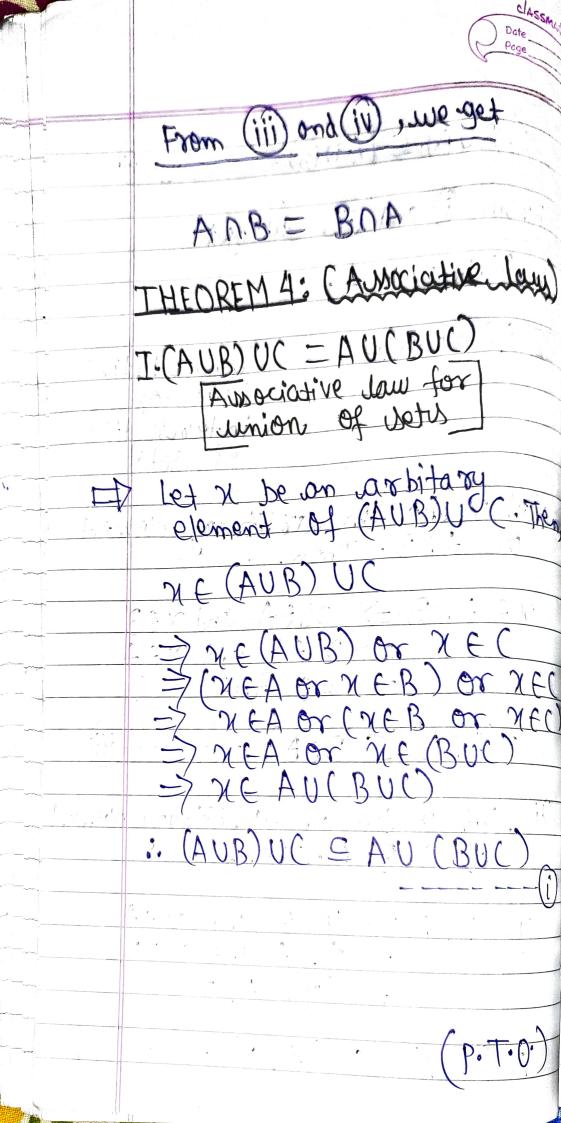


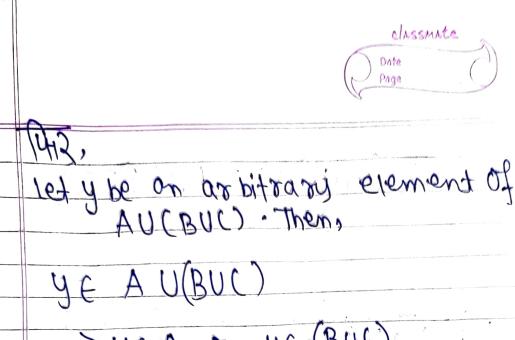




Theorem 3: (commutative law) For any two wets A and B, prof. Com mudadi I. AUB = BUA law for union of wety. It let i be an arbitary elem of AUB. Then, >MEA OF MEB THEBOX NEA > M C BUA : (AUB) C(BUA) the let y be an arbitrary element of BUA. Then, without out one of for a robil MEDBUA. => YEB OR YEA > YEA OR YEB > YE (AUB)





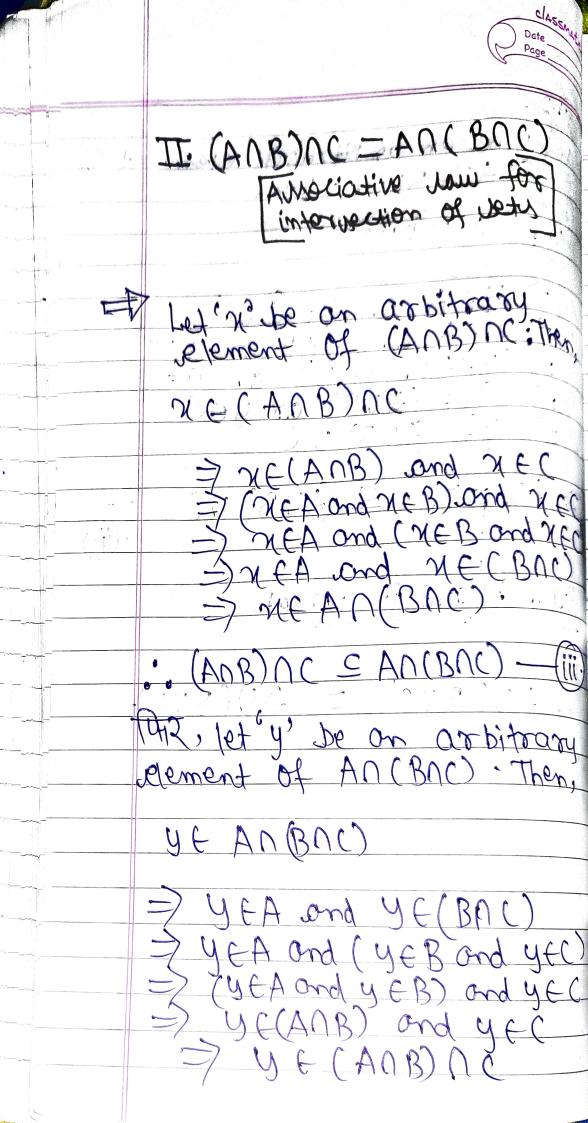


=> y \ (AUB) U C

AUB (AUB) UC

From (i) and (ii) we get

· · AU(BUC) = AU(BUC)





: An(Bnc) & (AnB) n(- (iv) from (iii) and (iv), we get (ANB) nc = Anc Bnc). Theorem 5: (Distributive Laus) For any three Nety A, B, C prove that: (I.) AU(BOC) = (AUB) A(AUC) Distributive law of union over intensection. Let or be an arbitrary element of AU(BNC). Then, ME AU(BAC) => x E A or X E (Bnc) => x E A or (X E B) and (X E C) => (X E A or X E B) and (X E A OT X E C)

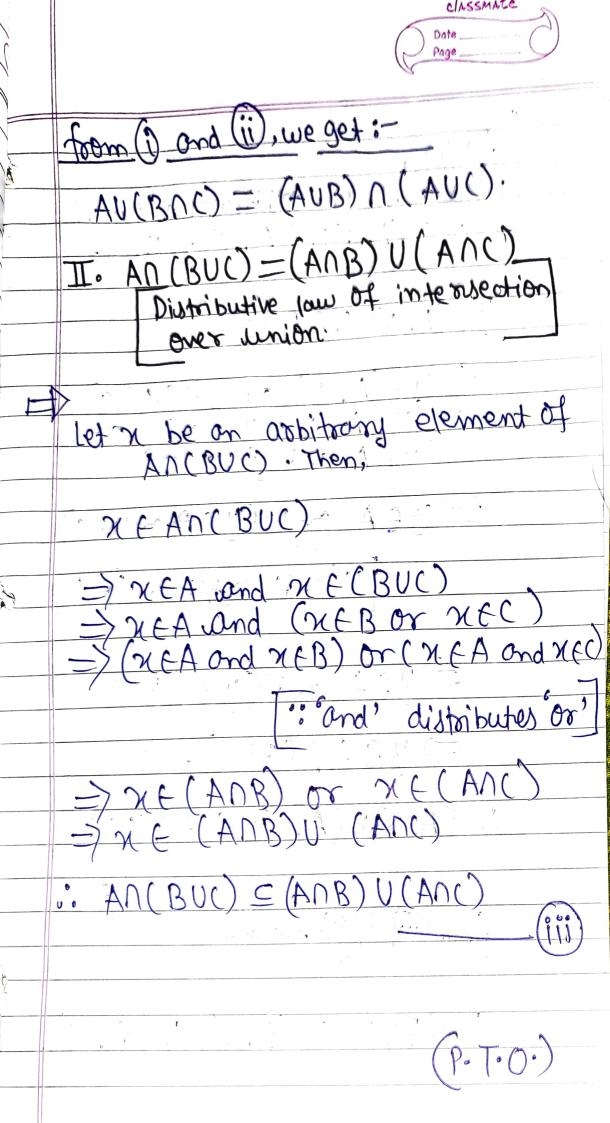
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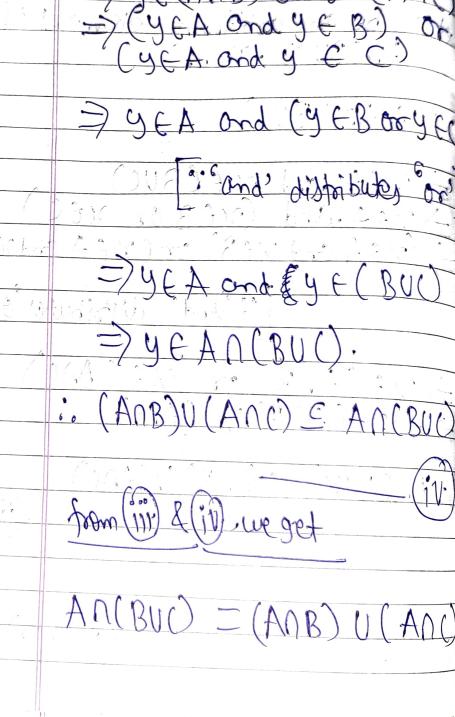


=> NE (AUB) n(AUC) : AU(BAC) = (AUB) A(AUC) Again, let y be on arbitrary
element of (AUB) n(AU) yE(AUB) n(AUC) =) yE(AUB) and yE (AUC)

=> (yEA or yEB) and
(yEA or yEC) FA Or (YEB and YEC "or distributes and => YEA or YE (Bnc) > ye AU(BOC) · · (AUB) N(AUC) C AU(BN)

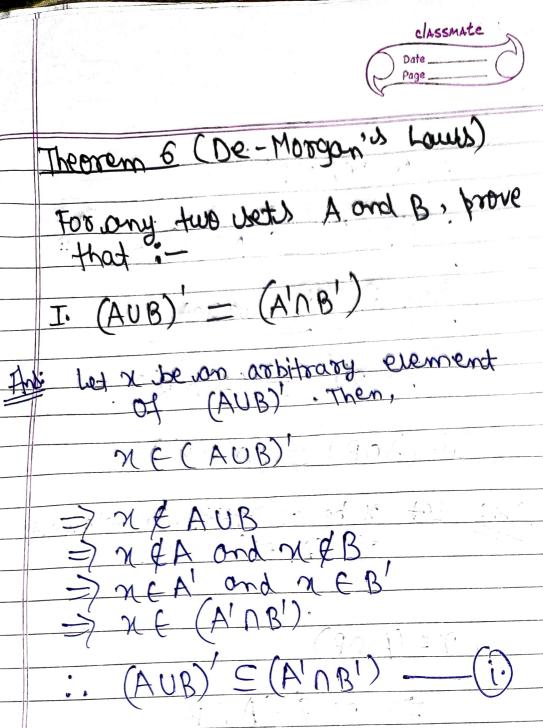
P.T.0.





Again, let y be an arbitrary element of (ANB) (AAC): Then, YE(ANB) U(Anc)

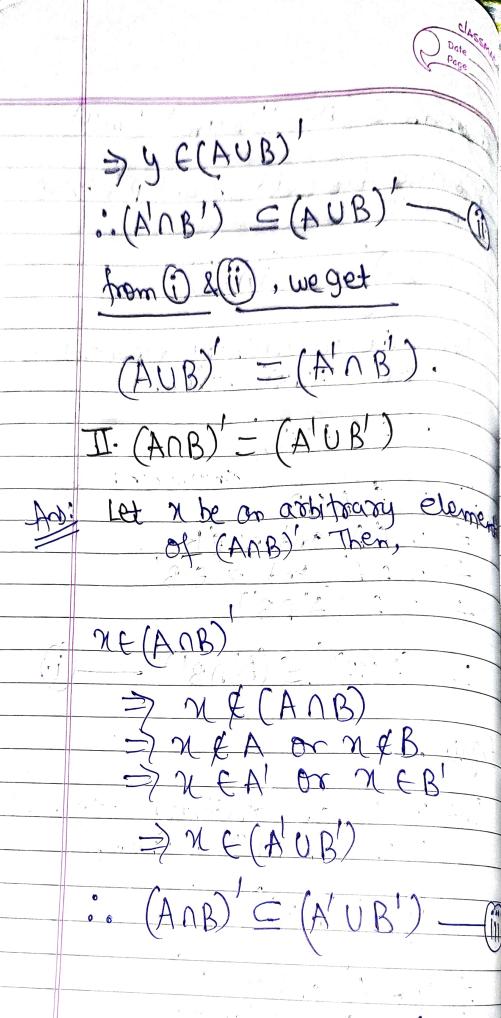
=> yE(ANB) or y E(ANC) => (yEA and y E B) or (yEA and y E C)



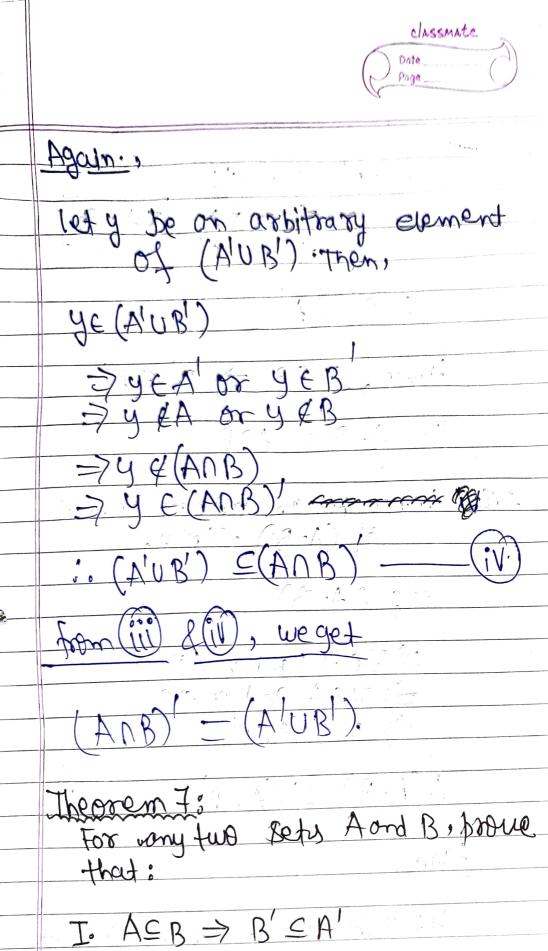
Let y be on arbitrary element

YE (A'NB')

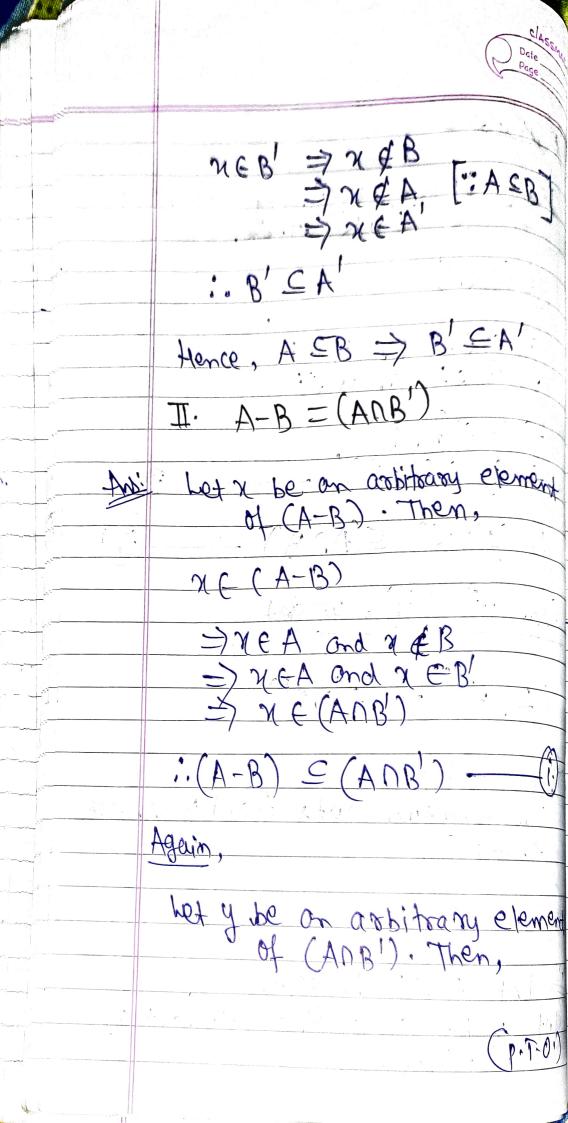
>y € A' and y € B' >y € A and y € B >y ∉ (AUB)



· T· 0)



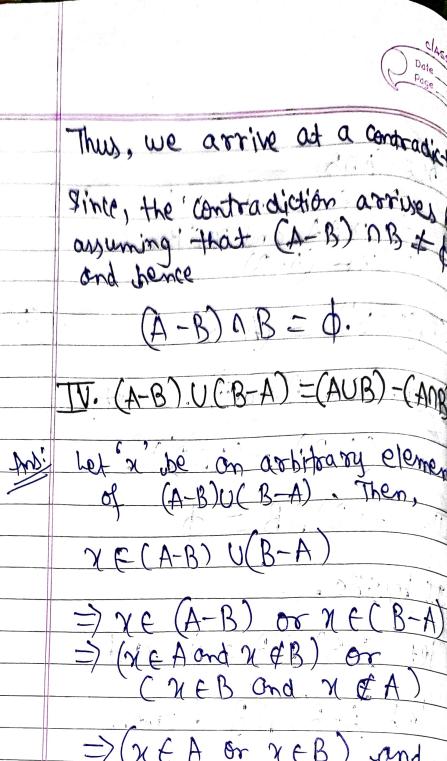
Let A = B be given & let x be an arbitrary element of B'. Then,



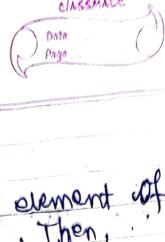
ME (ANB) THE A and NEB'

THE A and NEB'

THE (A-B) :. (AnB') = (A-B) Hence, from (i) ond (ii), weget (A-B) = (A \(\beta\)) . III. (A-B) (A = 0) And If bossible, et (A-B) NB = p and => xE(AB) and MEB (XEA and X&B) and XEB XEA and (X&B) and XEB) moral X & B and NEB can never hold simultaneously.



=> ME (AUB) and ME (ANB) => ME (AUB) - (ANB) } : (A-B) U(B-A) = (AUB)-(ANB)



let y'be an arbitrary element of (AUB) - (ADB) . Then, ye (AUB) - (ANB). >ye (AUB) and y & (ANB) =>(yeA or yeB) and (y & A or y & B) YEA and Y & B) or (YEB and Y &A) 4 E (A - B) or y E (B-A) > y E (A-B) U (B-A). from (iii) &(iv), we get.

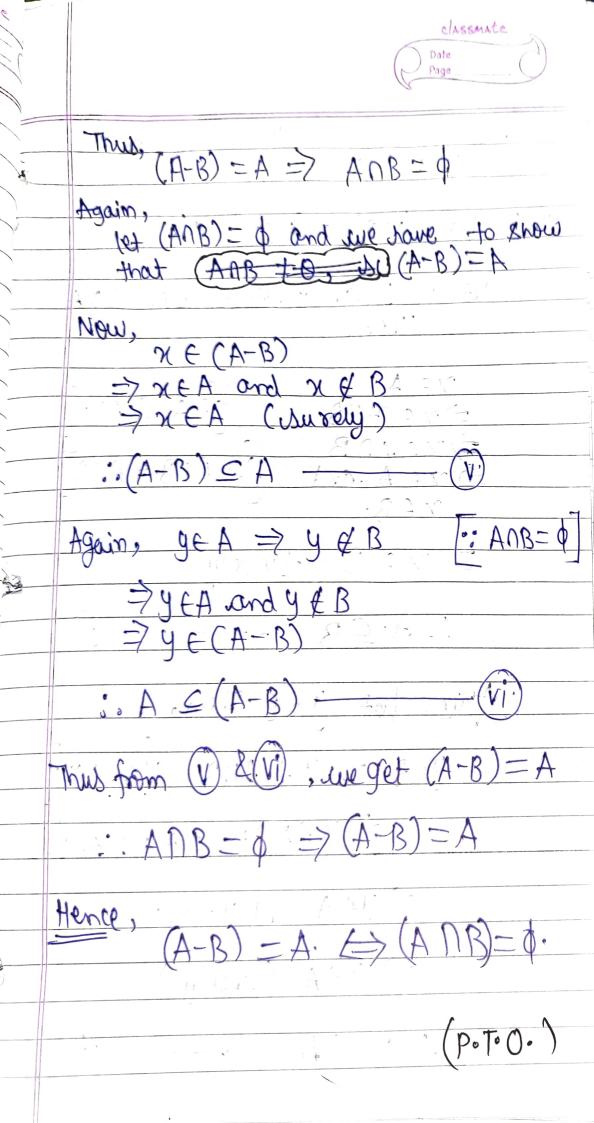
(A-B) U (B-A) = (AUB)-(ANB)

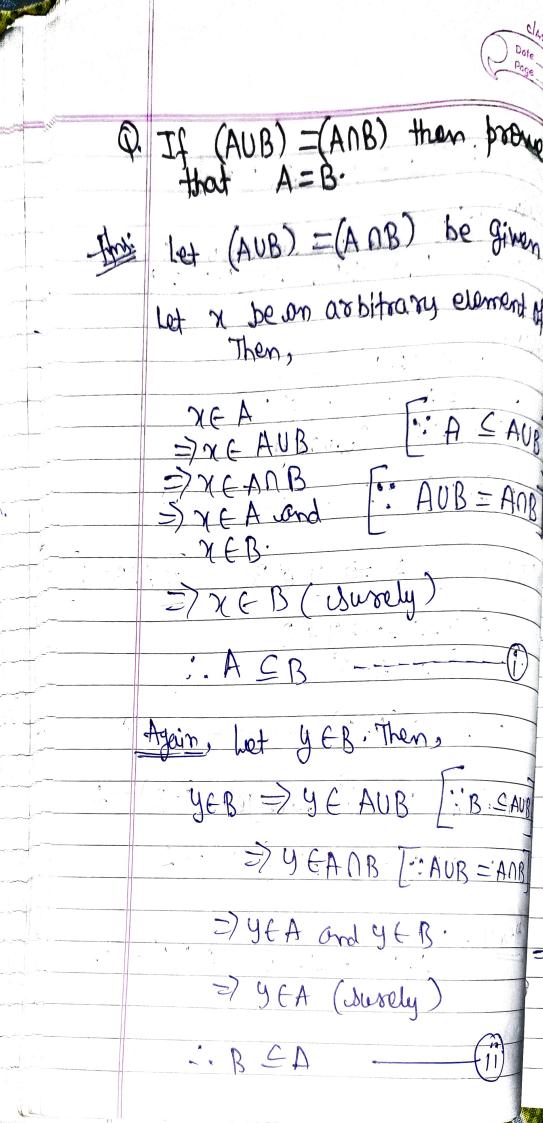
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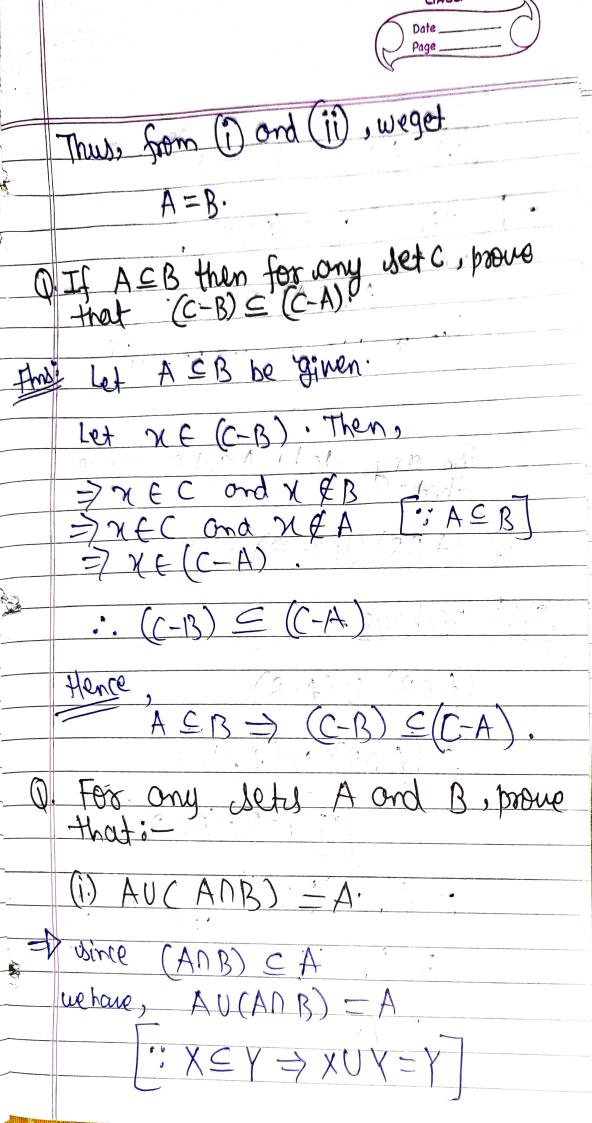


 $V \cdot (A-B) = A \Leftrightarrow AB = \phi$ की कि जार के (A-B)= A. given & EH An B = d show do RAI Z 31JTZ possible et at: मान लिया कि नगड + 04 Hid Mat A XEADB. Then MEADS > MEA and MEB =) MC (A-13) and YEB (given) =>(MEA and XEB) and NEB > XEA and (X & B Ond XEB) But, N&B and NEB both can Thus, we arrive at a contradiction.

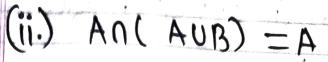
Since the contradiction arises by assuming that ANB # \$ 100.

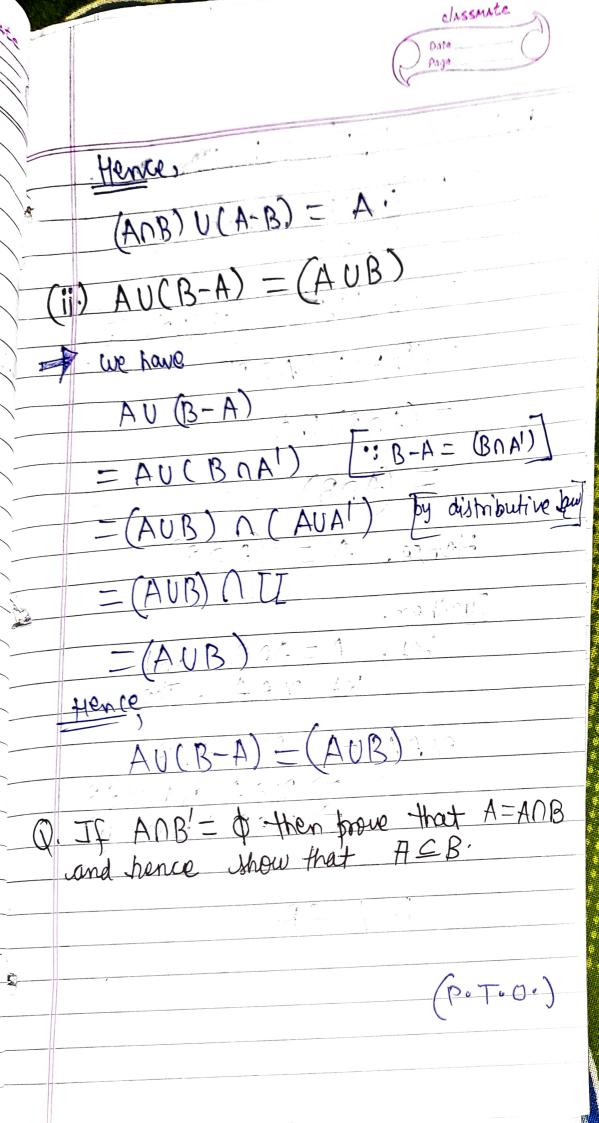


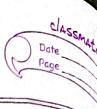




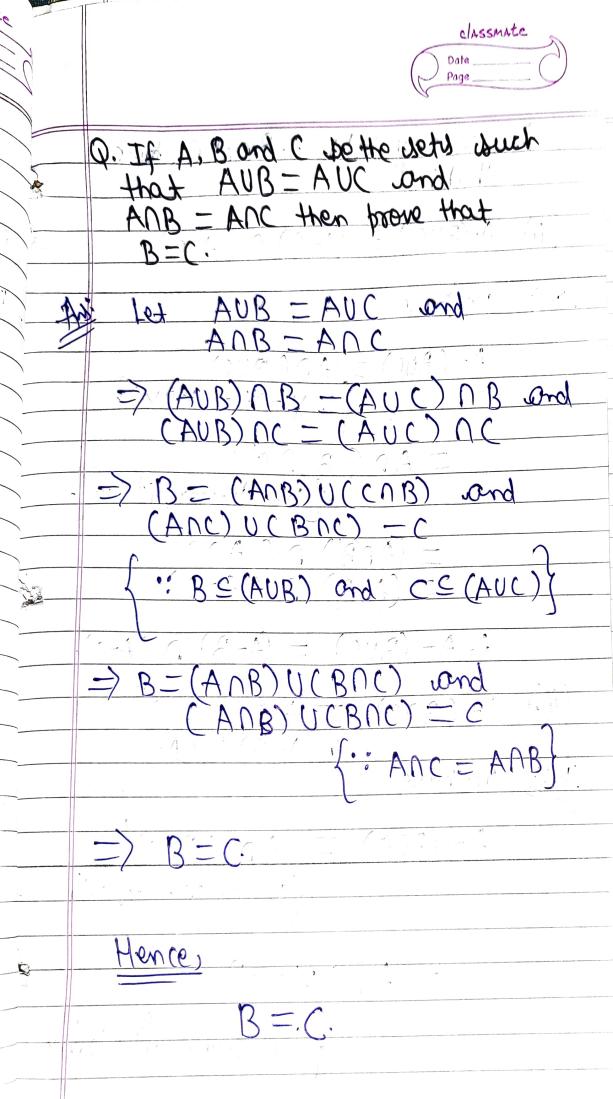


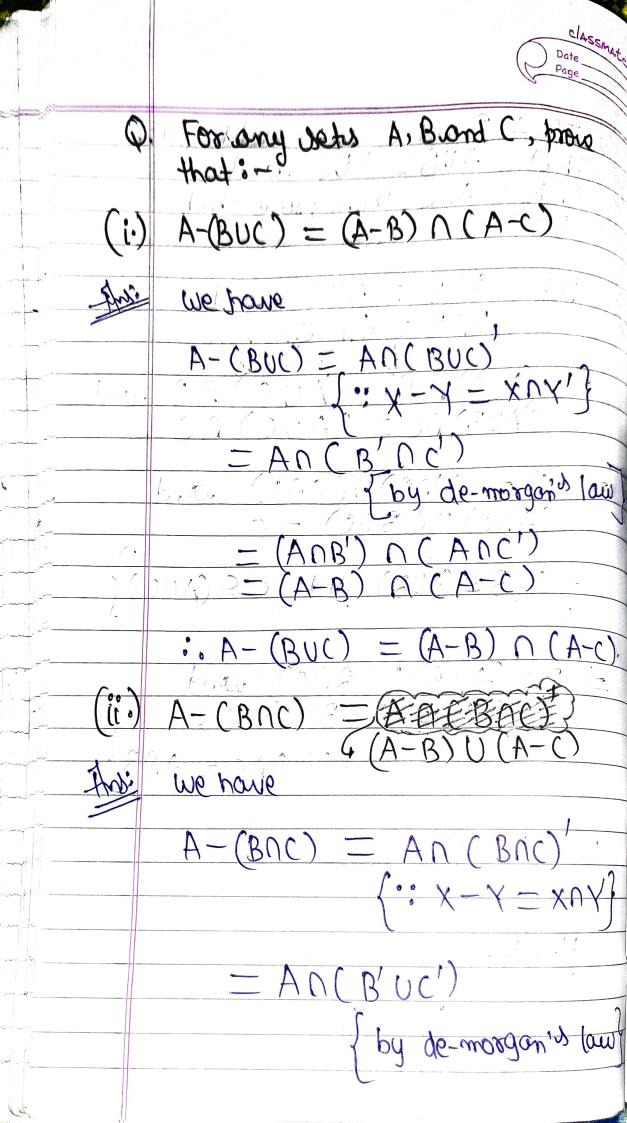


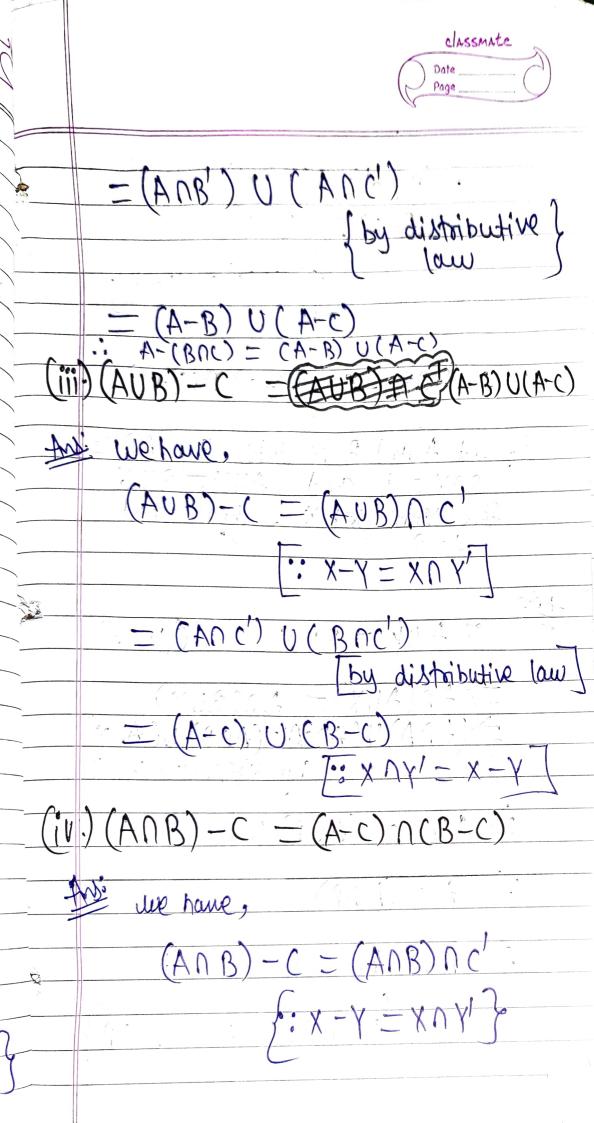


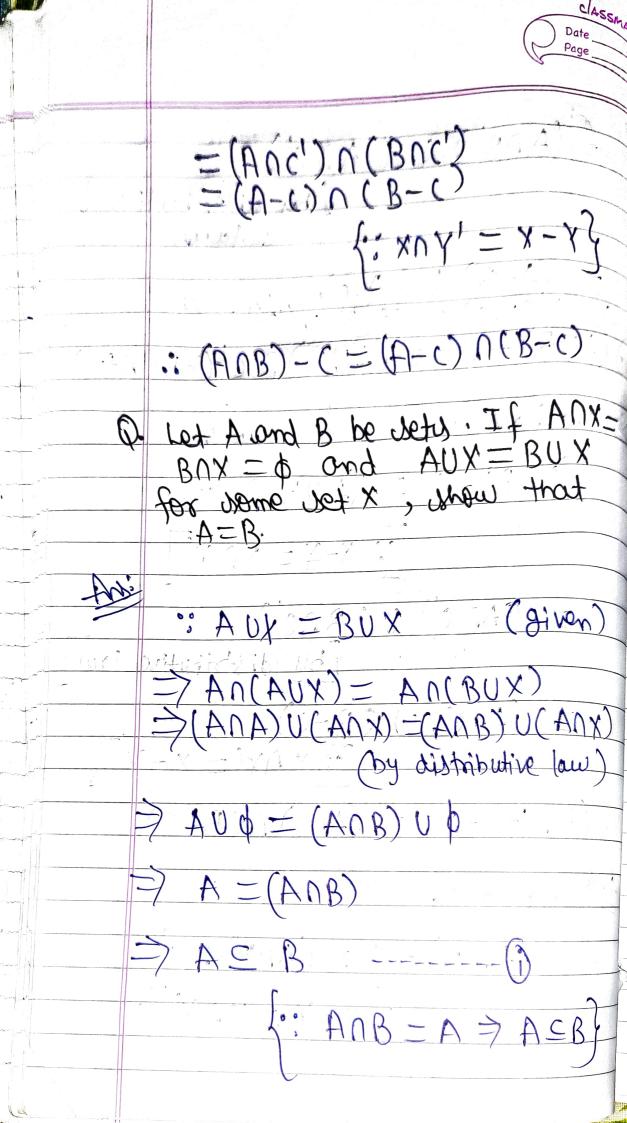


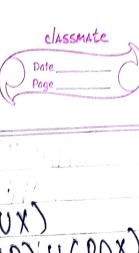
Let ANB = of be given. Then A=(AnII), where II is
the universal = An(BUB') : BUB'= U = (AnB) U (AnB') (AnB)UD Further, Let, A = AnB and MEA DE ANB > XEA and XEB > XEB (Surely) .. A ⊆ B.





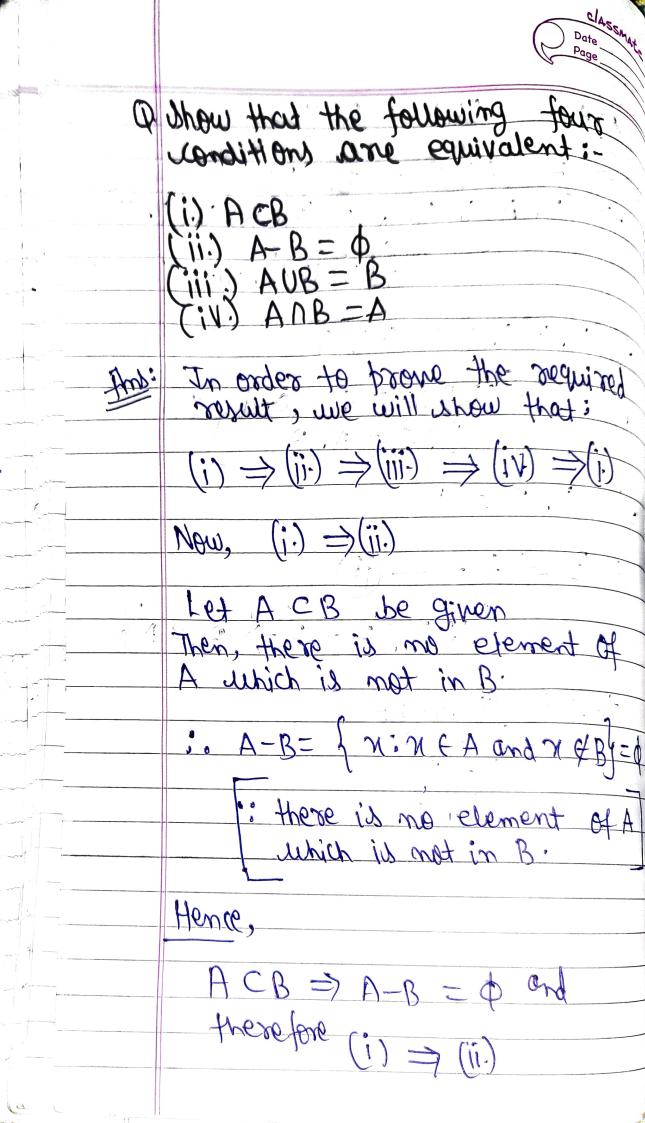


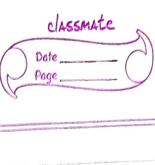




Again, AUX = BUX

 $B \cap (A \cup X) = B \cap (B \cup X)$ $(B \cap A) \cup (B \cap X) = (B \cap B) \cup (B \cap X)$ by distributive law?



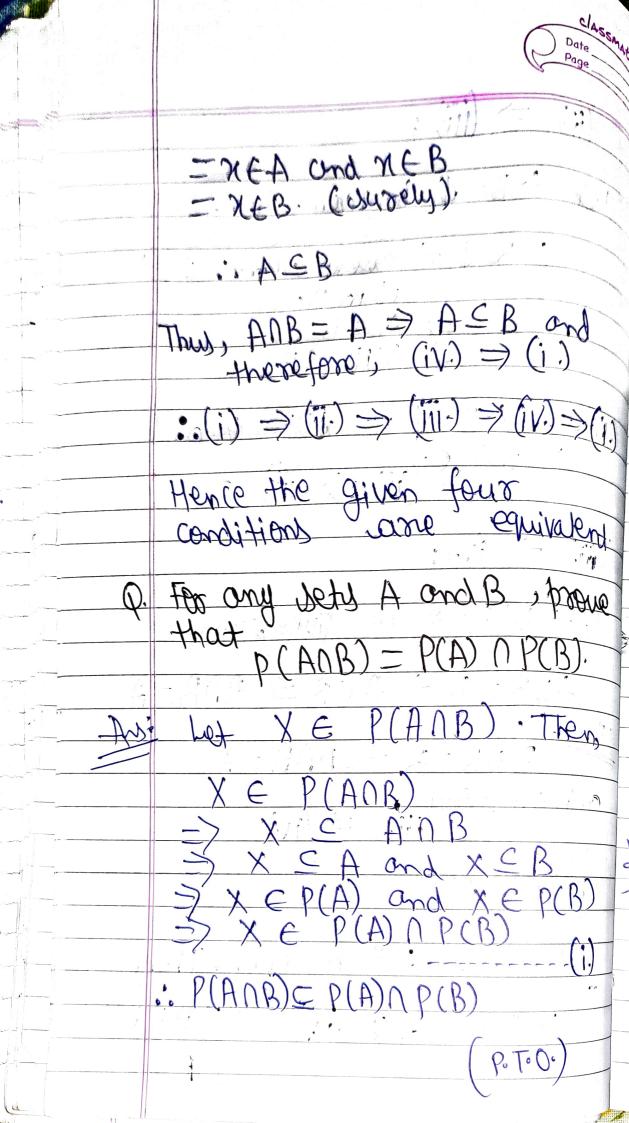


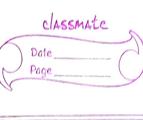
Let
$$A-B=\emptyset$$
 be given. Then,
 $A-B-\emptyset \Rightarrow$ every element of A
is in B .
 $A \Rightarrow A \Rightarrow A \Rightarrow B$.

Thus, AUB=B > AOB=A

 $(iv) \Rightarrow (i)$

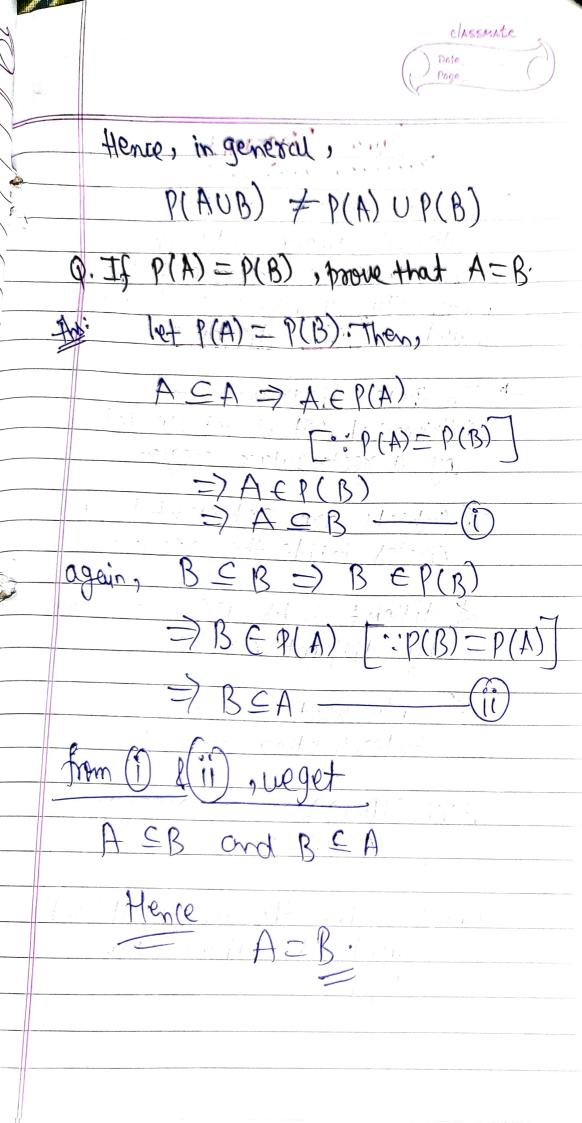
Let (ANB) = A be given. Then, NEA = NE AMB : A=AMB

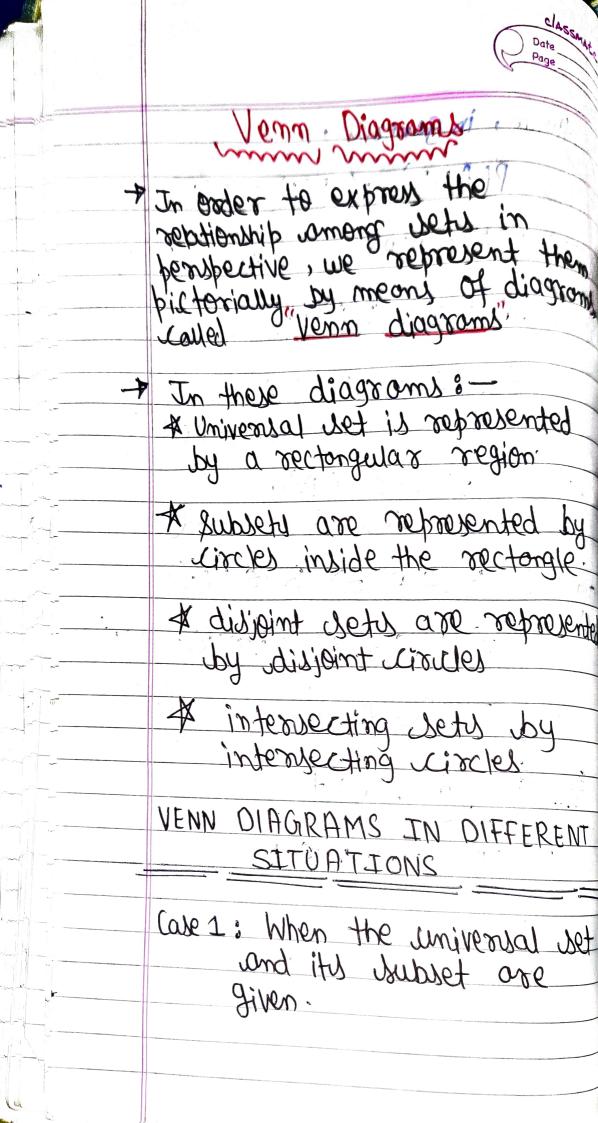




Again, let YE P(A) nP(B). Then, YEP(A) NP(B) > YER(A) and YER(B). > YEA and YER(B). > YEARB). · P(A) n P(B) n P(AAB). — (ii) from () 4(ii), we get P(ANB) = P(A) NP(B). Q For any two dets A and B, prome that s P(A) UP(B) = P(AUB) But, P(AUB) is not necessarily a Subset of P(A) UP(B). = let 1 be an arbitrary element of P(A) U P(B). Then, $X \in P(A) \cup P(B)$

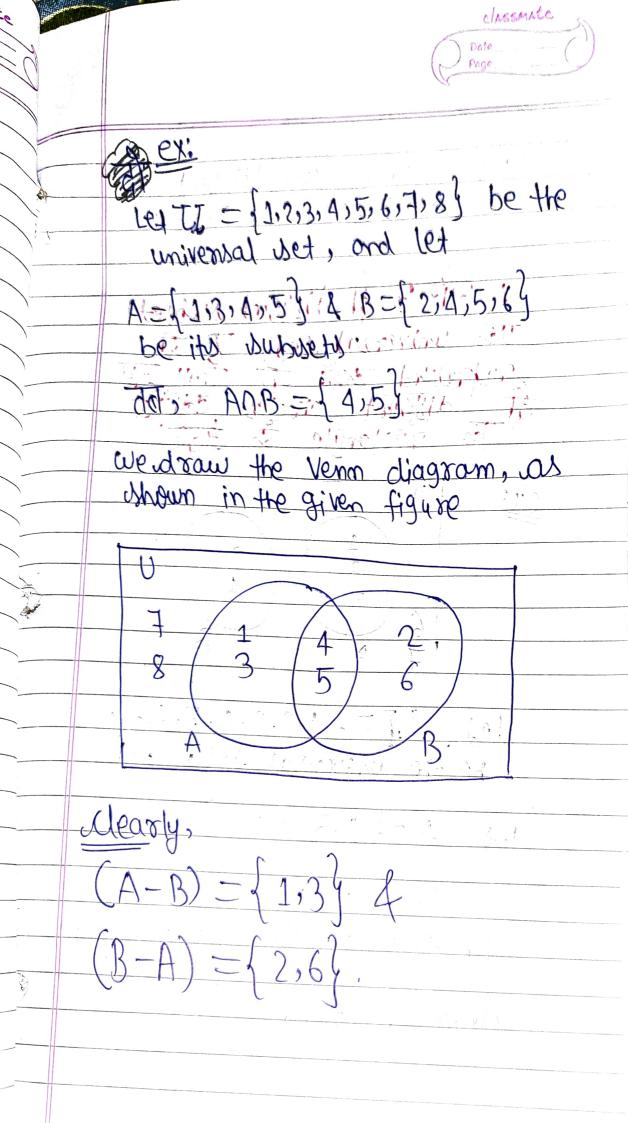
 $= \begin{array}{c} \Rightarrow & \times \in P(A) \text{ or } \times \in P(B) \\ \Rightarrow & \times \subset A \text{ or } \times \subset B \end{array}$





HIM MIT AS II universal set 24 let A SIL. EH la virile draw to la orchangle of side represent asial & of A ast CX: (0.1 ex (0.7) = (1,0;3;4,5;6;7) 4 ..., (1,0) अब हम उपर दिए गए तरीके से Venn diagram dollt 31/2 $A' = \{2, 4, 6\}.$

Les hassini be (ase 2: When two intersecting subjets of II are given d intersecting bublets A
B of U con represent
absorbersecting of circle and
intersecting of circle and
rectangle ob Fig. Zot circles of Common region A-B) whow of (B-A) show of U



(a)e3: When two disjoint be subset to diver. A 31R B of disjoint subject Ups universal sels I do represent door do the Est the rectongle of 3121 (V): Let [[= 1,2,3,4,5,6,7] be the universal set, and let A= (1,3,5) & B= {2,4} be two of its disjoint subs clearly, ANB=0

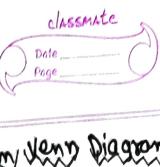
JEANU EH of 2 for The dayson doll till U charly, ANB- (A-B) = {1,3,5}=A and $(B-A) = \{2,4\} = B$ A' - \2, 4,6,7\\ B - {1,3,5,6,73. (ase 4: When BCACTI. In this case, we draw two concentric Circles within a rectorgular region. The immer circle represents B and the outer windle represents A.

Let U= (1,2,3,4,5,6,7,8) be the universal set, and

be the universal set, and

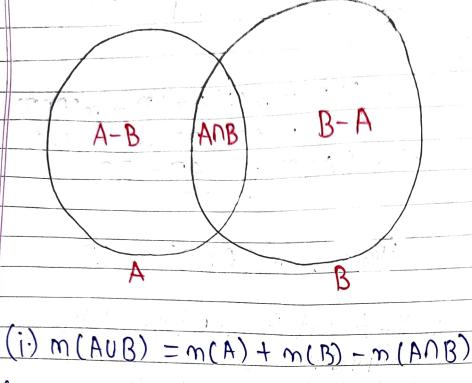
A = {1,3,5,7}

B = {3079} be its subsety. U 307 Then, clearly B CA. 37d EH veno diag som dell vit ANB = B = {3,7} AUB = A = (1,3,5,7). $(A-B) = \{1,5\}$ (B-A), = b, · A = {2,14,6,84 $B = \{1, 5, 2, 4, 6, 8\}$



Some resulty derived from very Diagrams

For any sets A.B. (, we have:



(ii) If $ANB = \phi$, then m(A) m(AUB) = m(A) + m(B) - m(AB)(iii) m(A-B) + m(ANB) = m(A)

(iv) m(B-A) + m(ANB) = m(B)

(V) m(AUBUC) = [m(A) + m(B) + m(C) + m(AABAC)]

-{n(AnB+m(Bn()+m(Ano))



Q. If A and B are two webs which that m(A) = 27; m(B) = 35 and m(AUB) = 50, find m(ADB).

Flow: m(AUB) = m(A) + m(B) - m(ADB) $\Rightarrow 50 = 27 + 35 - m(ADB)$ $\Rightarrow m(ADB) = 62 - 50$ = 12. Hence, m(ADB) = 12.

> If A and B are two Jets Containing 3 and 6 elements respectively, what can be the

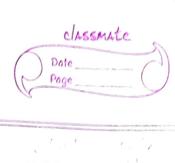
> maximum mo. of elements in AUB?

case I (i), it is alear that

·: m(AUB) - m(A)+m(B)-m(AM

m(AUB) will be maximum when m(ADB)=0

Led



In that case,

m(AUB) = m(A) + m(B)= 3+6 = 9

: maximum number of elements in (AUB) = 9.

Case II

from (i), it is clear that m (AUB) will be minimum when m (ADB) is maximum i.e., when m (ADB)-3.

In this case,

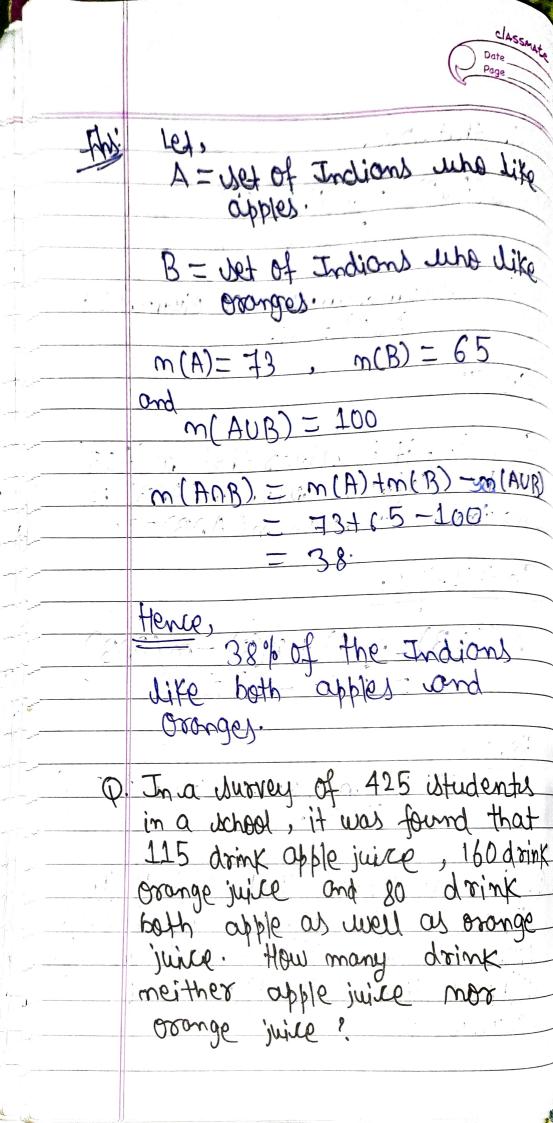
m(AUB) = m(A) + m(B) - m(ANB)= (3+6-3) = 6

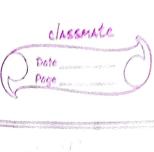
Hence,

Minimum no. of elements = 6.

Q. A survey shows that 73% of the Indians like apples, whereas 65% like oranges what percentage of

Indians like both apples and orange?





II = wet of all students warreyed,

A = Jet of all students uno drink apple juice. B = Jet of all students uno drink grange juice.

Then, m(U) = 425 m(ADB) = 80

m(A) = 115m(B) = 160

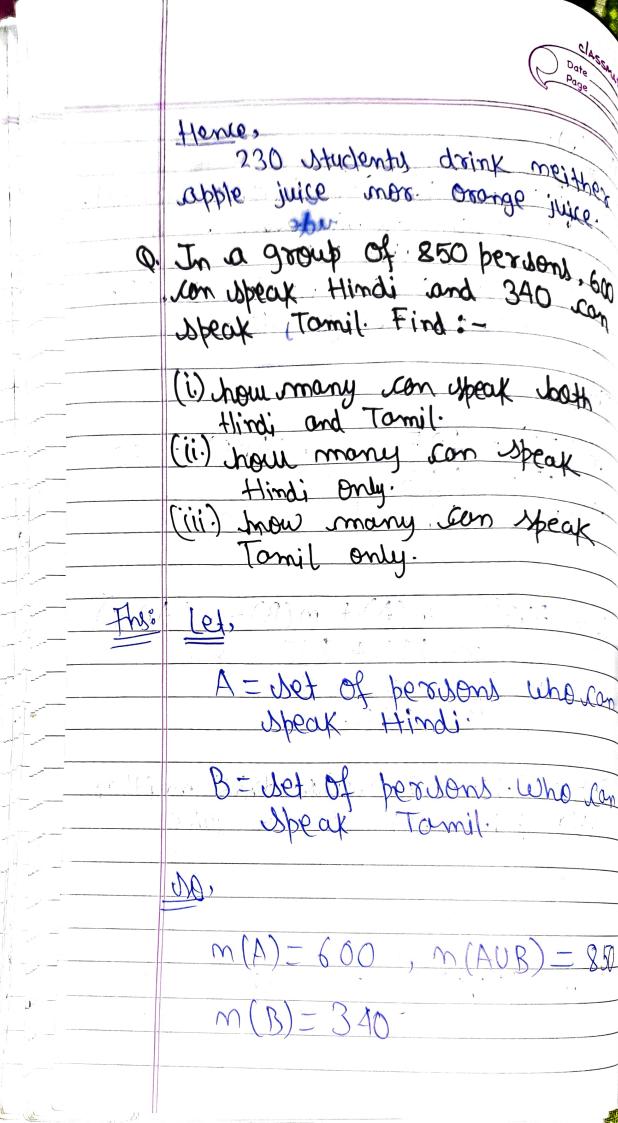
 $\frac{1.m(AUB)}{1.m(AUB)} = \frac{m(A) + m(B) - m(ANB)}{1.m(A) + 1.m(B)} = \frac{115 + 160 - 80}{1.m(A)}$ $= \frac{27.5 - 80}{1.m(A)}$ $= \frac{195.}{1.m(A)}$

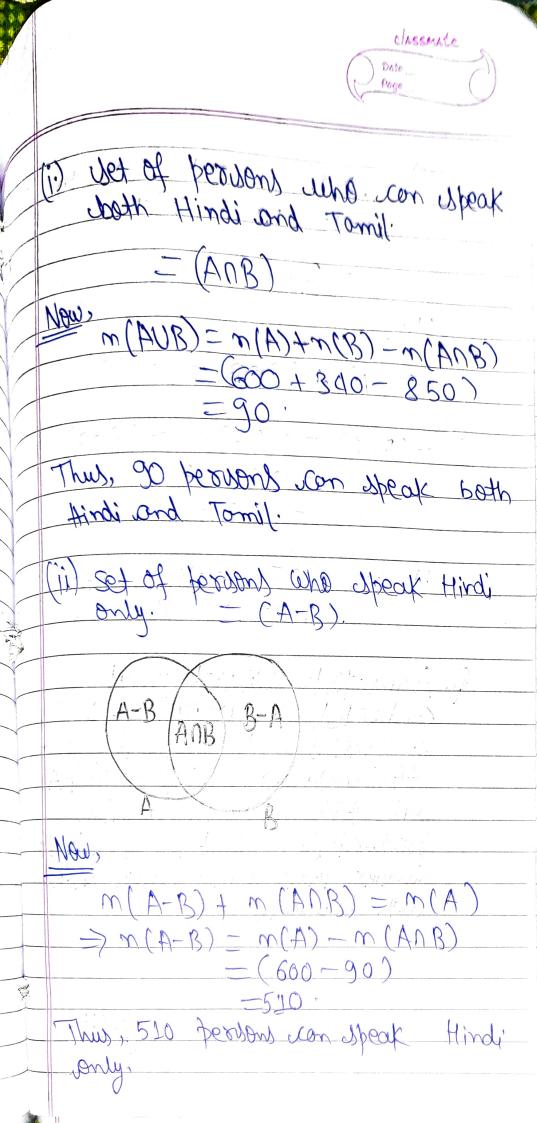
Set of istudenty who drink neither apple juice mor orange juice

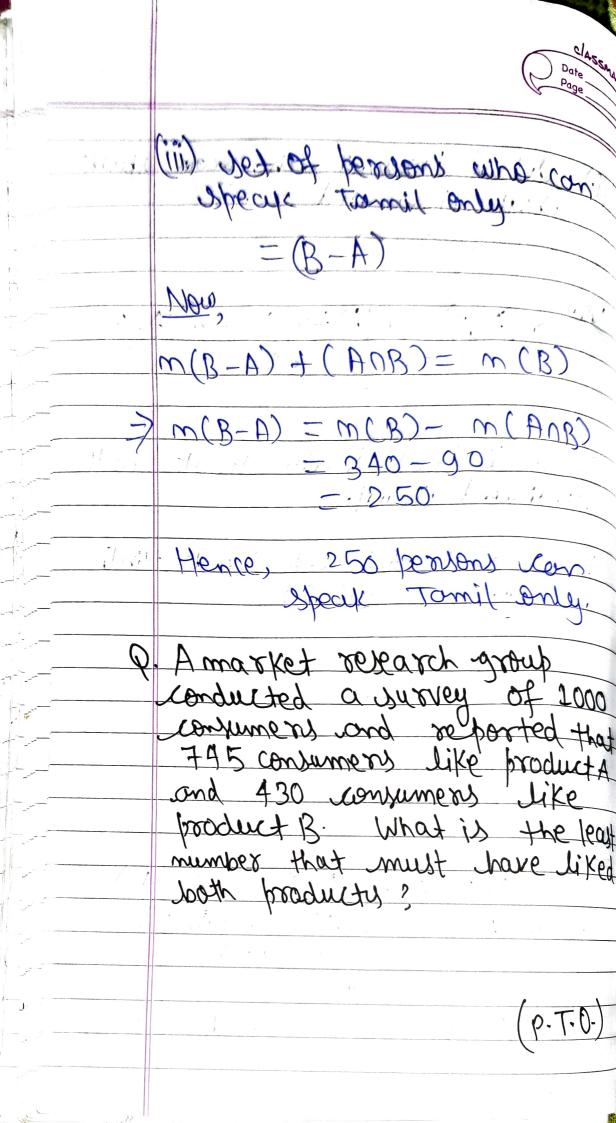
= (A! NB!)

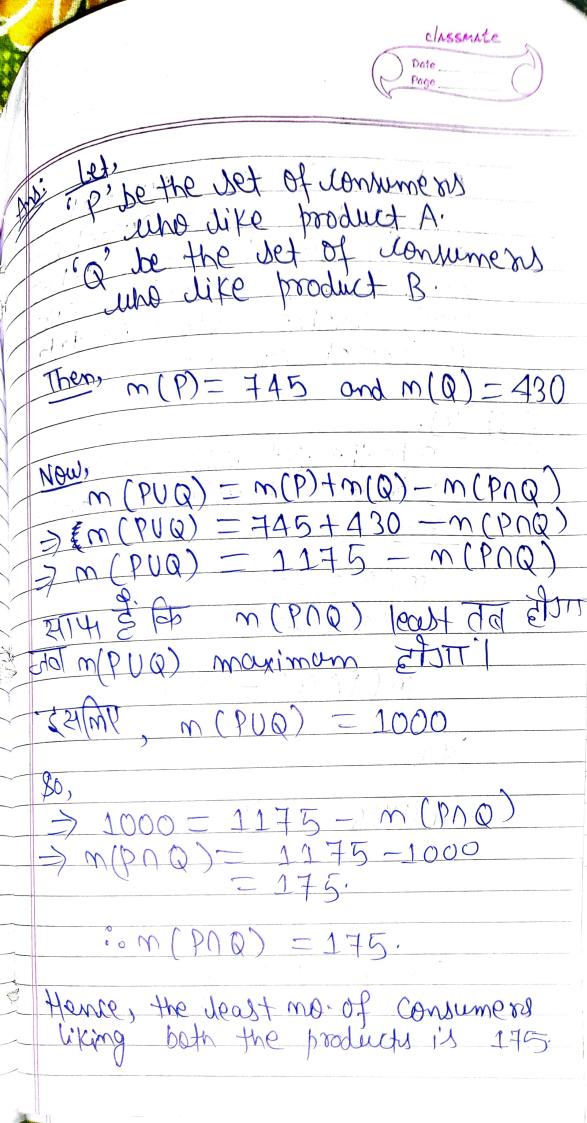
= (AUB)' = m(AUB)' = m(U) - m(AUB) = 425 - 195

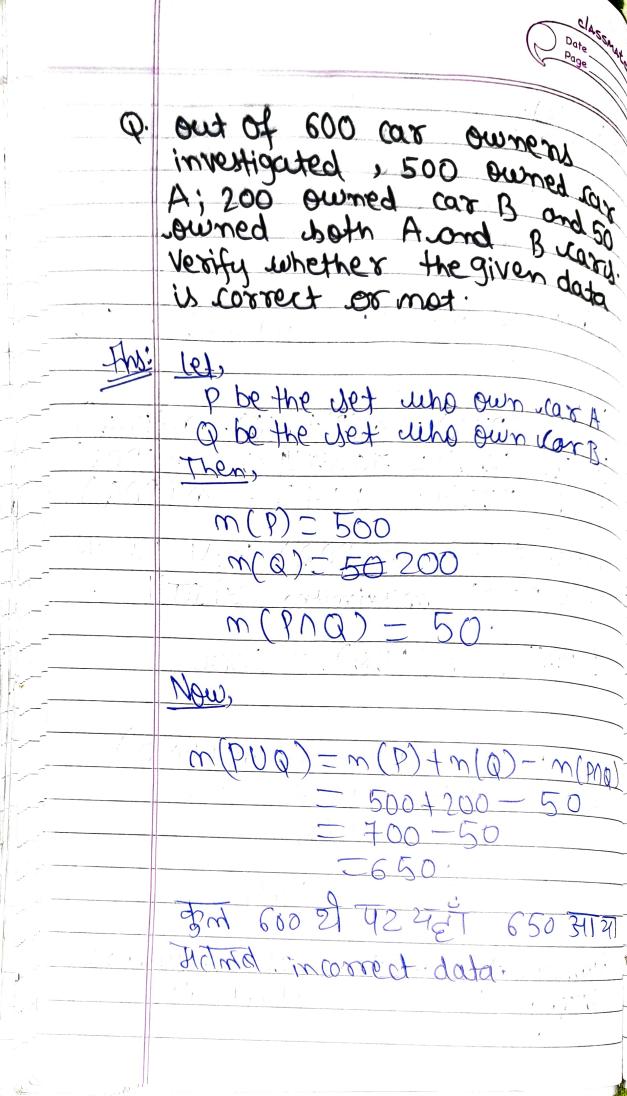
230







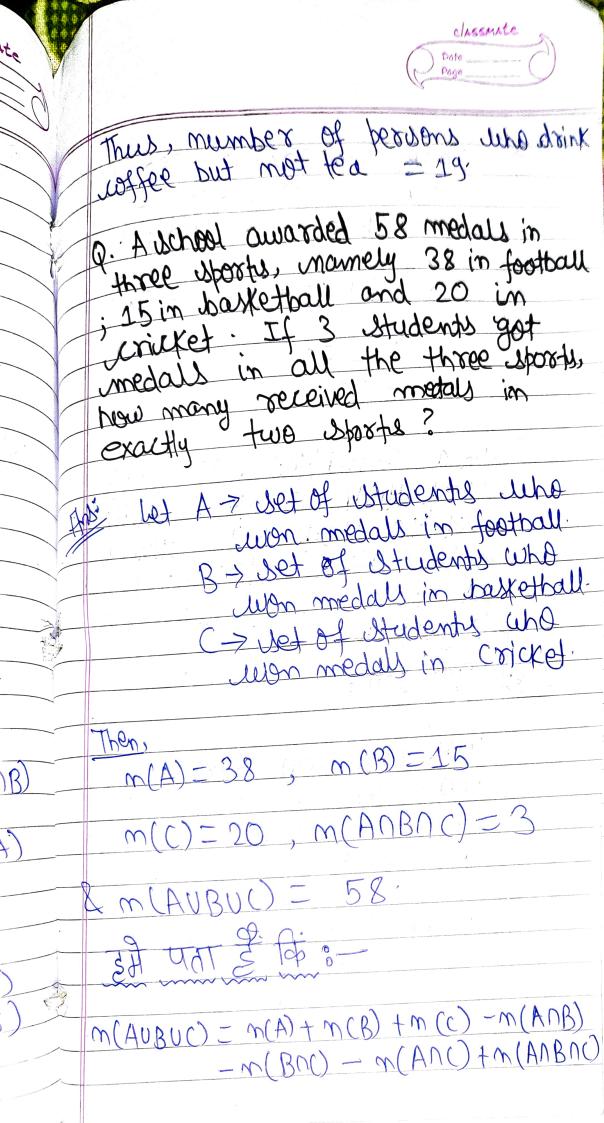




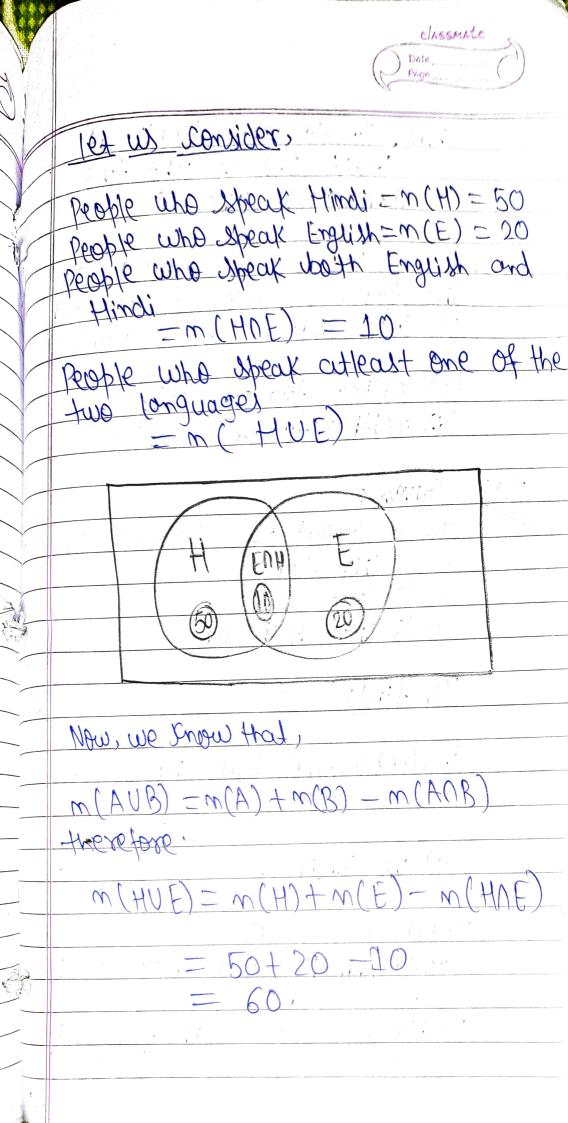


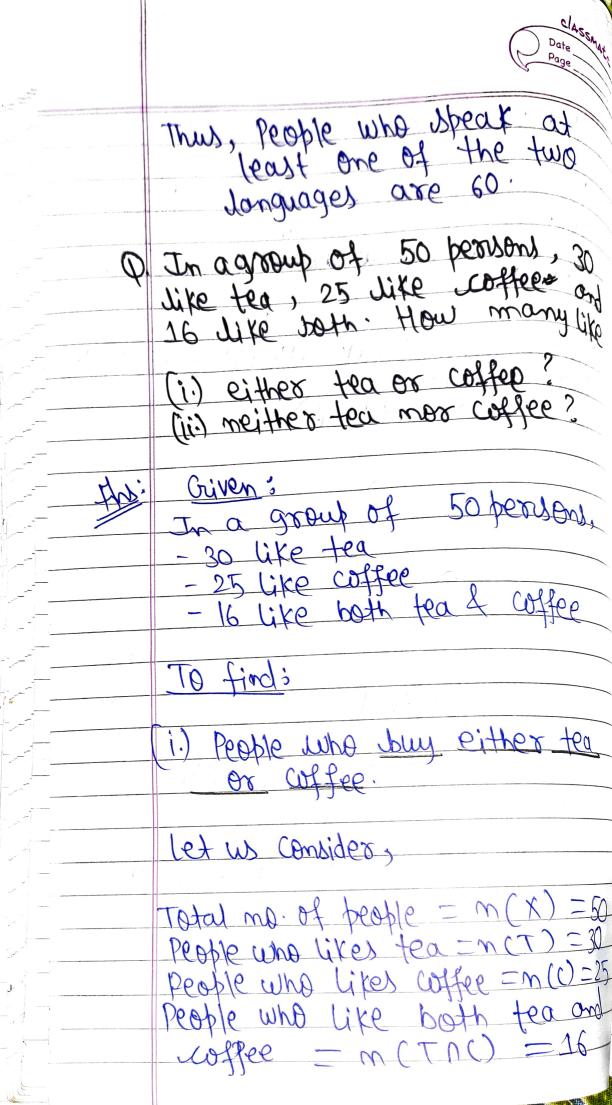
Ina group of 52 persons, 16 drink tea but mot coffee and 33 drink tea. Find 3— (i) how many drink tea and loffee ii) how many doing coffe but not tea. लिया कि A= set of pensons who drink tea. B= set of pensons who drink coffee (A-B)= set of pensons who drink tea but not coffee. B-A) = set of pensons who dank coffee but not

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aper y trade and the contract of the contract	दिया इआ है कि :-
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and the second s	The second secon
the state of the s	m(AUB) = 52
	M(HOB)
tal and a	m(A-B) = 10
and a second large of the second	m(A) = 33.
The second secon	
	set of pensons sund drink tea
(1)	het of bendons tures
	whoo both
7	and auffer
	$(\Lambda \cap \Omega)$
- Land	=(ANB)
	Mrs. 1
	Mows m(A-B)+m(ANB)=m(A) m(A-B)+m(ANB)=m(A)
	M(A-B)
المالية	$= \frac{m(A-B)+m(7m+6)}{m(A-B)}$ $= \frac{m(A-B)+m(A-B)}{m(A-B)}$
//	-33-16
<u></u>	- 1 T
~ · · · ·	0.0
	Pensons who downk coffee but
	TCINONS WITH COUNTY
	not tea.
ļ-,	, m (AUB) = m(A) + m(B) - m(A)
	(AUD) = I(II)
	om(B) = m(AUB) + m(AnB) - m(A)
/	= 52 + 17 - 33
	=36
The state of the s	JAW)
	$m(B-A)+m(A \cap B) = m(B)$
	DMC B-A) - mcD = CAAR)
	$\Rightarrow m(B-A) = m(B) - m(A \cap B)$
	= 36 - 17
' ' '	<u> </u>

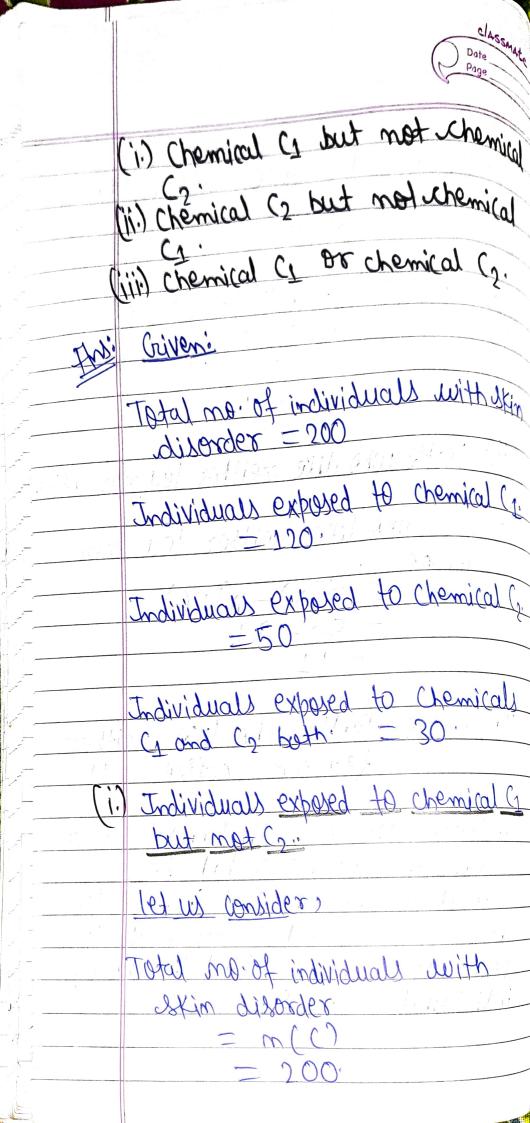


m(AnB) + m (Bnc) + m (Anc) m(AnBac) - m (AUBUC) $=\{(38+15+20+3)-58\}$ = 76-58 - 18· · · Q In a committee, 50 people sheak Hindi, 20 sheak English and 10 sheak both Hindi and english - How many you at least one of these two languages? मार्कः दिया हुआ : People who speak Hindi = 50 People who Speak English = 20 People who speak both English and Hindi To find: people who speak at least one of these two longuages.

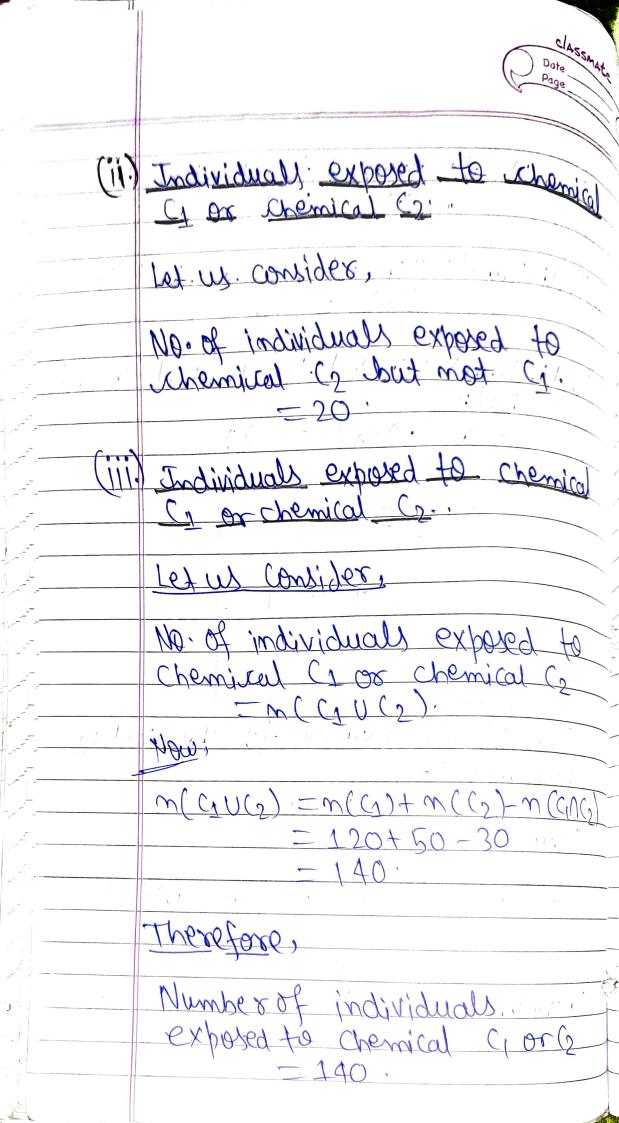


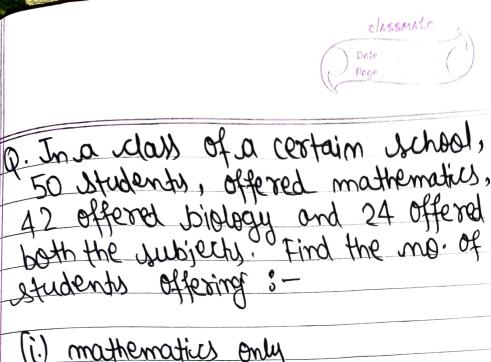


a people who like either tea or -m(TUC) m(TUC) = m(T) + m(C) - m(TNC)=30+25+16= 55 - 1611.) Peoble who like neither tea now coffee People who like neither tea mor Loffel m(x)-n(Tuc)-50-39 Therefore, people who like neither tea nor coffee = 11. Q. There are 200 individuals with a Skin disorder, 120 had been exposed to the chemical Cy, 50 to Chemical C2, and 30 to both the Chemicals Cz and Cz. Find the mo of individual exposed to:-Poto Or



classmate Individuals exposed to chemical (1 Individuals exposed to chemical (2 =m(C2) = 50 Individuals exposed to chemical Gard C2 both $= \frac{m(C_1 \cap C_2)}{m(C_1 \cap C_2)} = \frac{30}{m(C_1 \cap C_2)}$ N=500 50// Individuals exposed to chemical Cz but mot (2 = m (C1-C2) Now, $m(c_1-c_2)=m(c_1)-m(c_1)(c_2)$ = 120 - 30 1.4. therefore, mo of individuals exposed to shemical a but not co





42 offered biology and 24 offered both the subjects. Find the mo of students offering: -

(i) mathematics only (ii) biology only (iii) any of the two dubjects.

Mi Oriven: Number of Students Offered Biology = 42 No. of students offered bot Mathematics

and Biology -14,24. i) No. of students of ferred Maths only

Let us Consider, NO. of Students Offered Maths = n(1M)=50 No. of Huders Offered Biology:n(B)=42

No-of Students offered Maths & Biology both = m(MNB) = 24. No. of Students offered Mathematics Only

= m (M-B) D.T. O.

U MAB 50 Now m(M-B) = m(M) - m(MDR) = 50 - 24 No. of Students offered Biology Only. No. of students offered Biology Now, 197 = m(B) - m(MOB) = 42-2⁴ Therefore, No. of students offered Biology Only



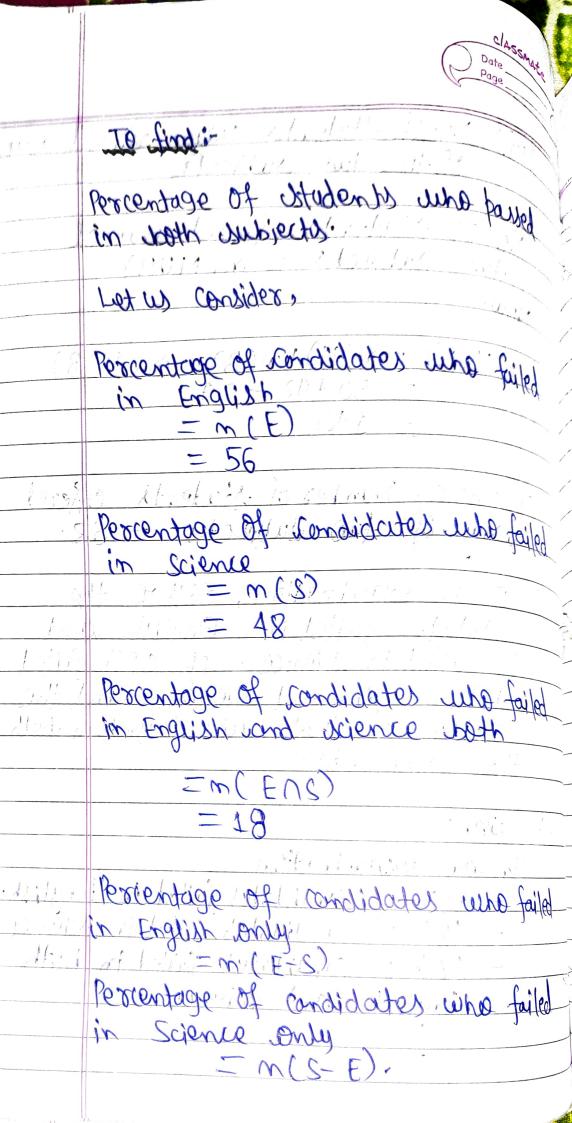
(iii) No. of Istudents whom offered any No. of students offered any of two subjects = n (MUB) Now, w(MDB) = w(M)+w(B)-w(MDB) =50+42-24- 140 Therefore, Number of Students Offered ony of two subjects - 68. Q. In an examination, 56% of the randidates failed in English and 48% failed in science. If 18% failed in both English and science, find the the subjects.

And: Criven:

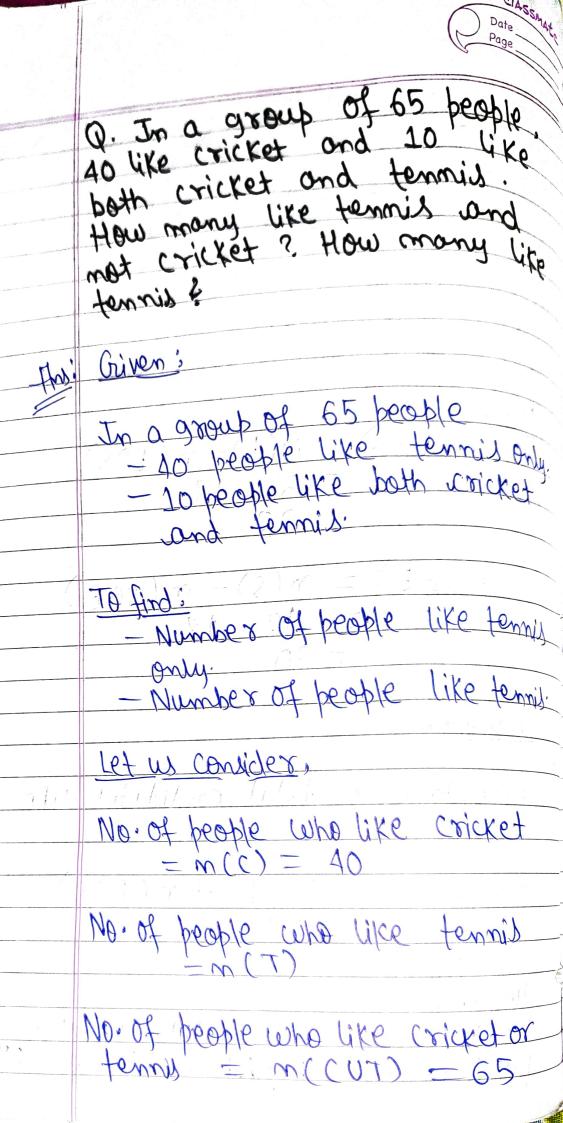
In an examination - 56% of cardidates failed in English.

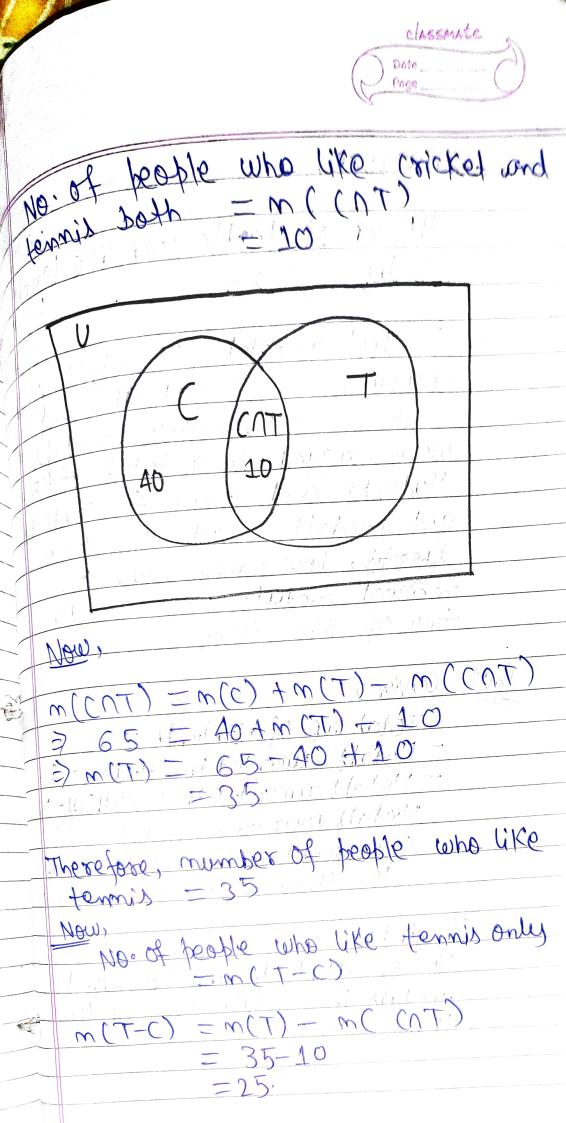
- 48% of condidates failed in science.
- 18% of condidates failed in both

.... English and ocience.

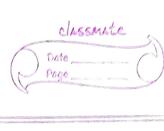


classmate $= m(E) - m(E \cap S)$ = 156+1801-= 38 / 100 m(S-E) = m(S) - m(SNE)- A8 - 18 1/1 There fore, 1-11 1/11 /11 /11 Percentage of total condidates who failed =m(E-S)+m(S-E)+m(ENS)= 38 + 30 +,18 mmi 1 1. = 86% Henre, the percentage of condidates who spassed in South English & Science = 14%.



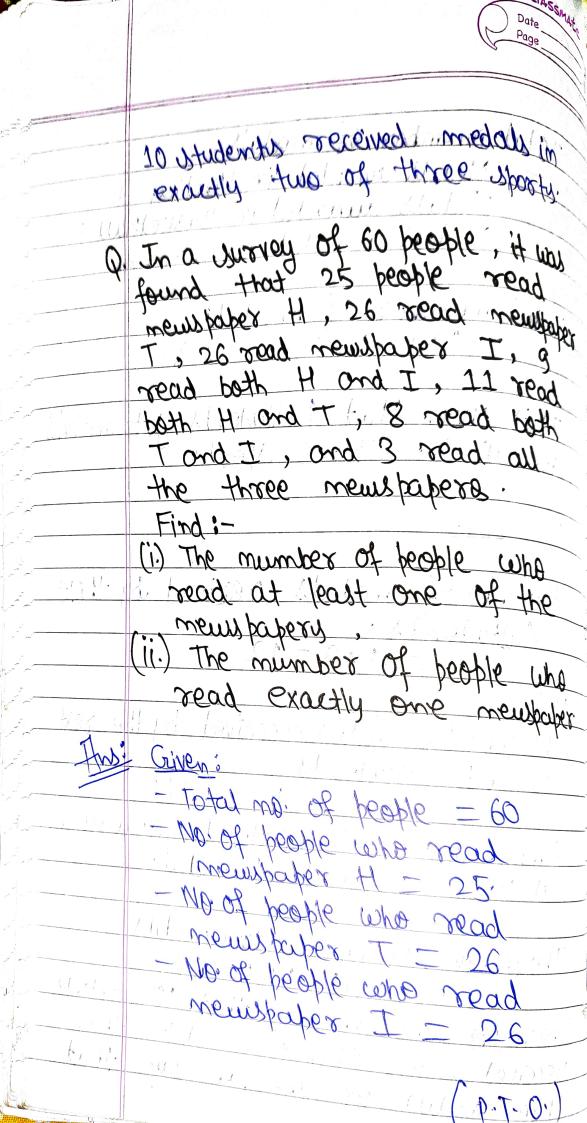


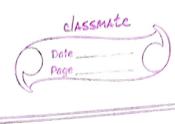
Therefore, at in old in the mo of beable who like terming only A school awarded 42 medals in hockey, 18 in basketball and 23 in cricket, if these medals were bagged by a total of 65 Studenty and only 4 studenty got medall in all the three sports, how many students recieved medals in exactly two of the three sports? Givens - Total mo. of whidenly = 65 - Medals awarded in Hockey = 12 - Medals awarded in Basketball=18 -Medall awarded in Cricket = 23 - 4 Students got medals in all the three sports. To find: No. of students who received medals in exactly two of the three sports. P. T.O.)



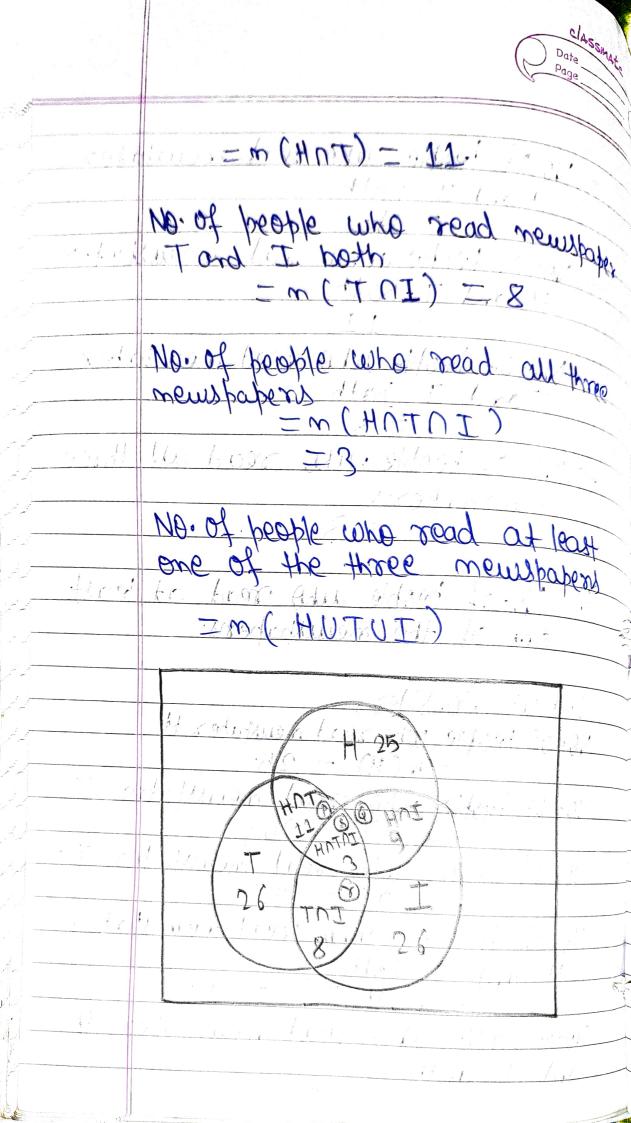
Total number of medals - Medall awarded in Hockey + Medals awarded in Baskethall + Medals awarded in Cricket Total number of medals =42+28+23=83.It is given that 4 estudents got medall in all the three sports. The refore the mo of medals received by those 4 students: = 4 x 3 = 12 Now, the no of medals received by the rest Of 61 Students. = 83- 12 = 71. Among these 61 students, everyone at least received 1 modal. The referre, the mo. of extra medals 11 = 71-1x61 = 10. The refere, we can say that 10 studenty received more than one and less than

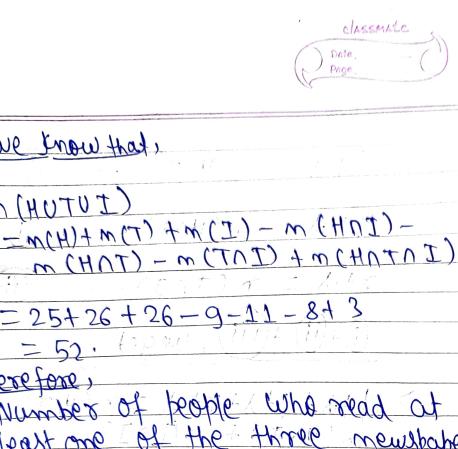
three medals, or we can say that





- No. of people who read newspaper - No. of beoble who read members Tond I both -> No. of people who read all three menspapens
12 203 1402 15 016
2000 2000 016 20 000 (i) No. of people upo read at least one of the membrapers. Let us consider, 10.0f people who read membraber H = 25. No. of people who read newspaper T =m(T) = 26. NO. of people who read newspaper I. No. of people who read newspaper H and I both =n(HnI) =9. No. of people who read newspaper H and I both





= 25+26+26-9-11-8+3 Therefore, tumber of teople who read at least one of the three newspapers

we know that,

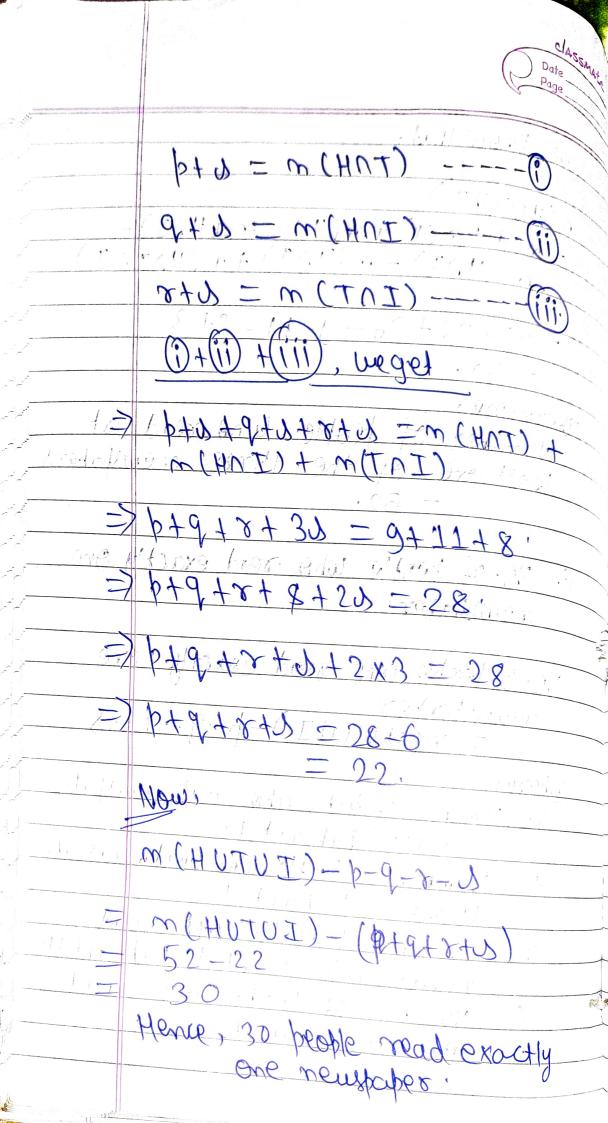
m (HUTUI)

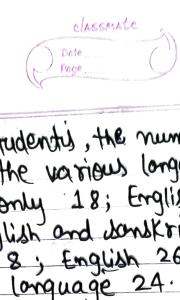
newspaper. Who read exactly one

No. of people who read exactly one meinsperper = m(HUTUI)-p-9-8-8 where, b- Number of people who read, newspaper Hand T but not I.

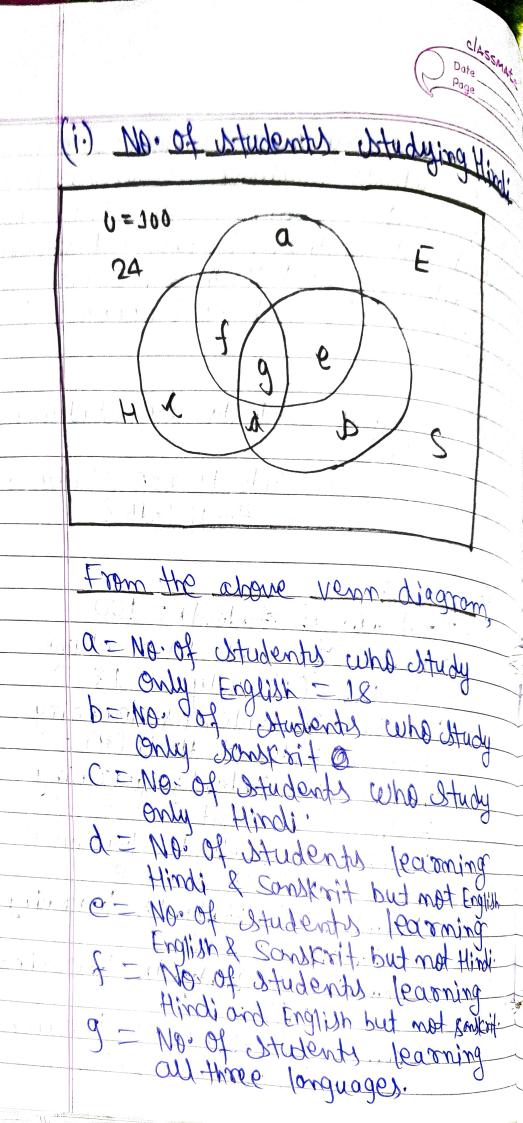
9 - Number of people who read newspaper Hand I but not T. 2 = Namper of people who read

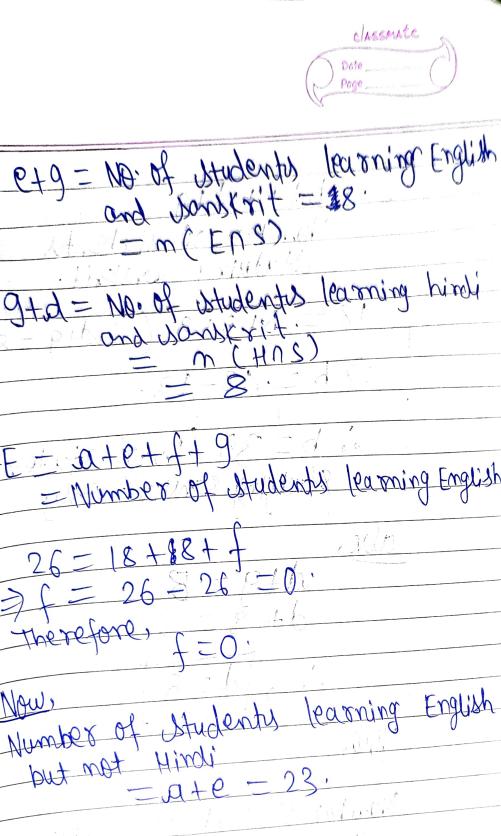
neuspaper tond I but not H. 8 = Number of people who read all three newspapery





Q. In a survey of 100 estudents, the number of students studying the various longuages is found as English only 18; English but not Hindi 23; English and Lanskrit Sonskrit and Hindi 8; English 26; Sonskrit 48 and no longuage 24. (1) how many students are studying Hindi? (ii) how many students are studying English and Hindi both? Mi Given. - Total mo. of Students = 100 - Number of Studenty Studying English (E) only 18 - Number of Studenty learning English but mot Hindi (H) = 23 - Number of students learning English & Sanskrit (SS) = 8 - Number of Studenty leaving - Number of Students learning in hit Emplish - 26 - Number of Students learning Sanskrif = 148 - Number of Students learning one language I 24

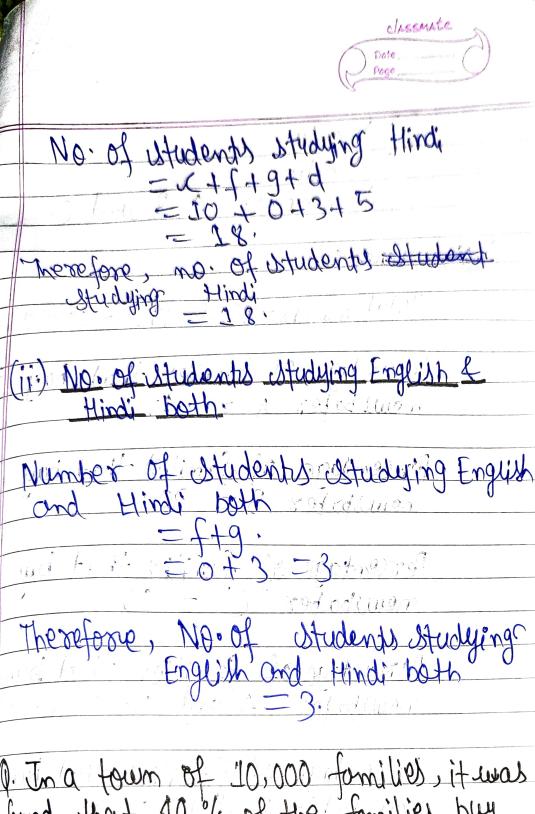




Humber of Studenty learning English
but not Hindi

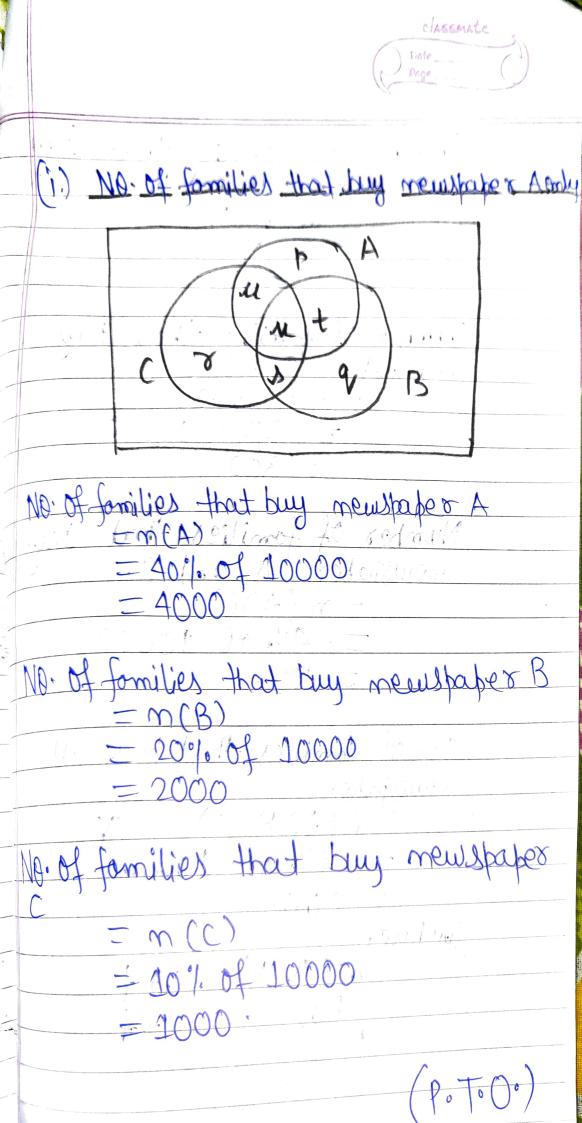
NOW: C+9=8.

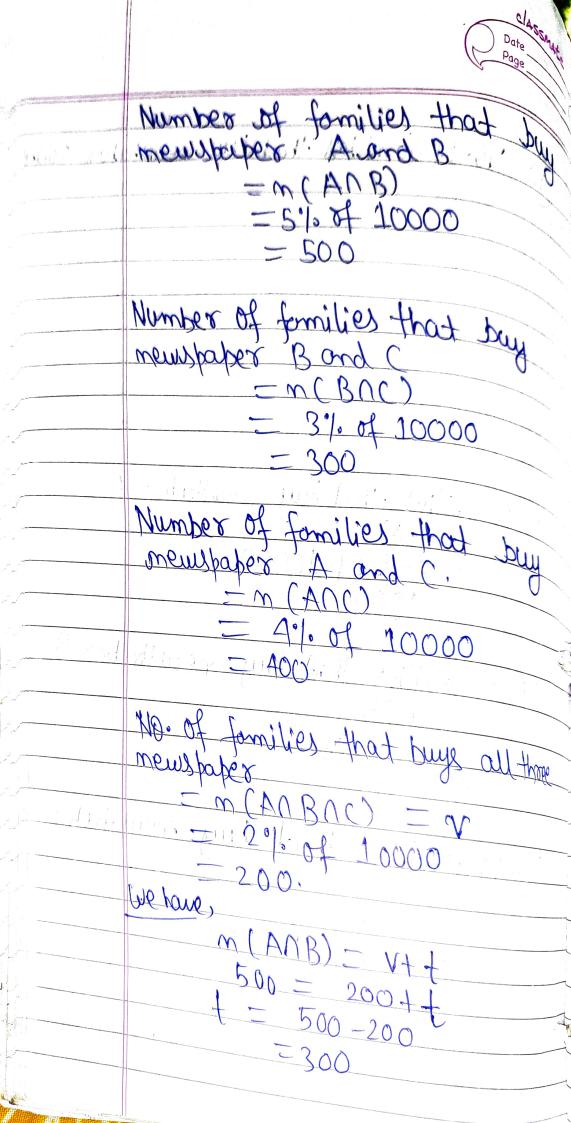
S=1 b+ e+ d+9 = Number of studenty Studying Sonskrit. 48 = b+5+8 (::d+g=8) Sb=48-13. Studying sansk oit Only dye, NAW. Number of Students Studying Hirdi Only. 1=100- (a+e+b+d+f+g)-24 =100 - (18+5+35+5+0+3)-24= 100 - \$66 - 24 = 100-94

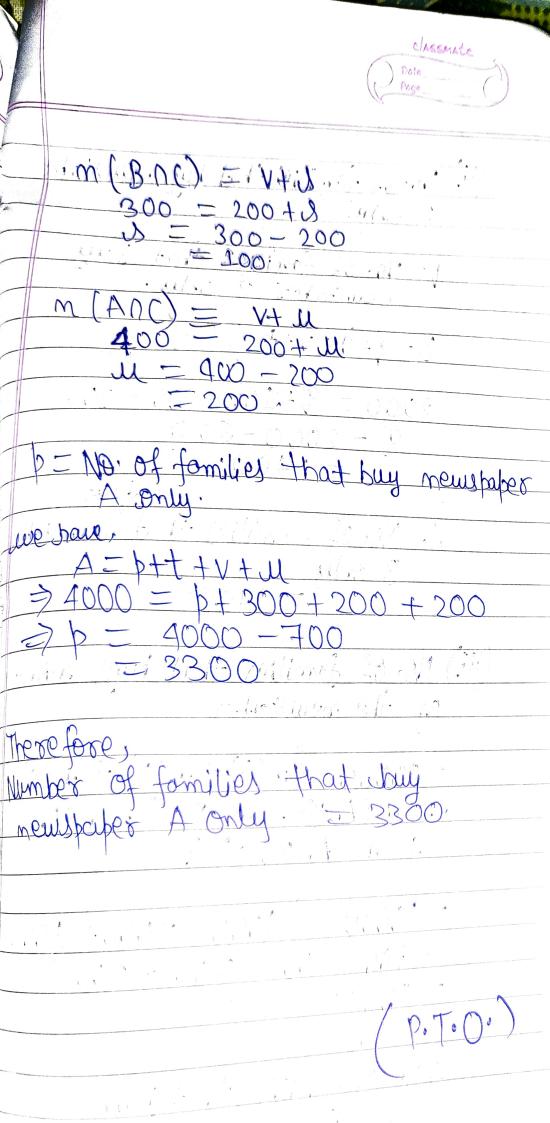


In a town of 10,000 families, it was found that 40% of the families buy newspaper A, 20% buy newspaper B, 10% buy newspaper C, 5% buy A and B; 3% buy B and C, and 4% buy A and C. If 2% buy all the three newspapens, find the most of families which buy:

(ii) A only (iii) B only (iii) mone of A, B and C. Griven: Total number of families = 10000 Rescentage of families that buy newstage of fomilies that buy Percentage of families that buy
menuspaper (= 10. newspaper A and B. = 5. Rescentage of families that buy mewspapes B and C = 3. reuspaper A and C = q. Percentage of families that buy all three newspapers = 2.









(11) No. of families that by newstates
Bonly.

9=No. of families that buy newspaper B only.

B=9+3+V+t

2000 = 9 + 100 + 200 + 300 9 - 2000 - 600

.. No. of families that newspaper
Bonly = 1400

(iii) No. of families that buys mone

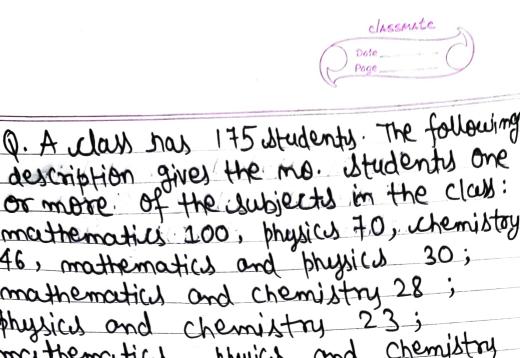
= 10000 - (m(A) + m(B) + m(C) - m (ANB) - m (BNC) - m (ANC)

+ m(AnBac)}

= 10000 - (4000 + 2000 + 1000 - 500 - 300 - 400 + 200)

= 10000 - 6000

.: No. of families that buy mome of newspaper = 4000.



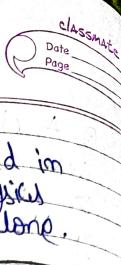
description gives the mo. Students one or more of the subjects in the class: mathematics 100, physics 70, chemistry 46, mathematics and physics 30; mathematics and chemistry 28; physics and chemistry 23; mathematics, physics and chemistry (i) How many students are enrolled in Mathematics alone, physics alone

and chemistry alone. And at Criven or at the hold, for all - Number of students involan = 175. - Number of Students envolled in Mathematics = 100 - Number of students empolled in Physics = 70

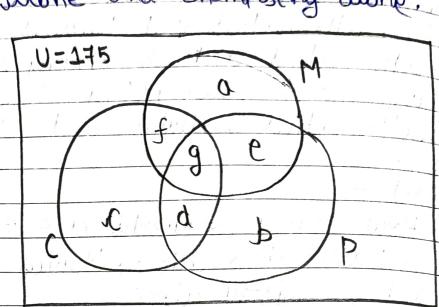
Number of Students enrolled in Chemistry = 46. Number of Students emobiled in Mathematics and Physics = 30.

· - Number of Students enrolled in Physics and chemistry = 23 - Number of Students empolled in Mathematics and Physics = 28 - No. of Students ensoited in all

three subjects = 18.



No. of istudents enrolled in Mathematics alone, Physics alone and chemistry alone.



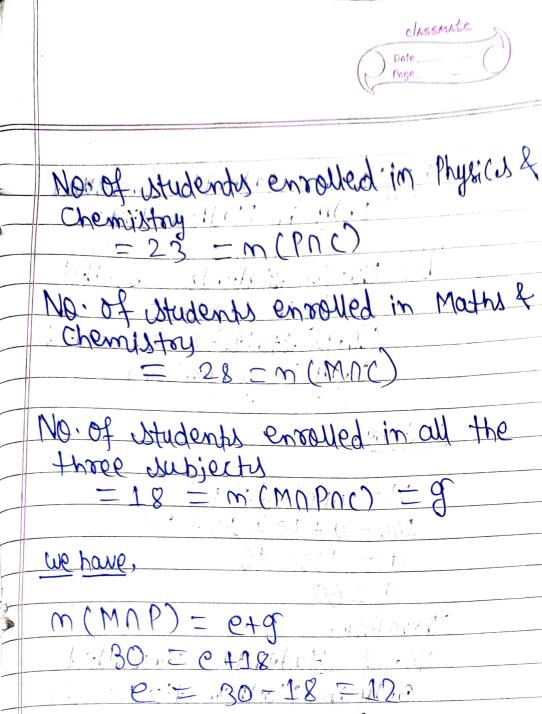
No. of Students enrolled in

Norof Students enroyed in
Physics = 70

No. of students enrolled in

Chemistry (The A6!

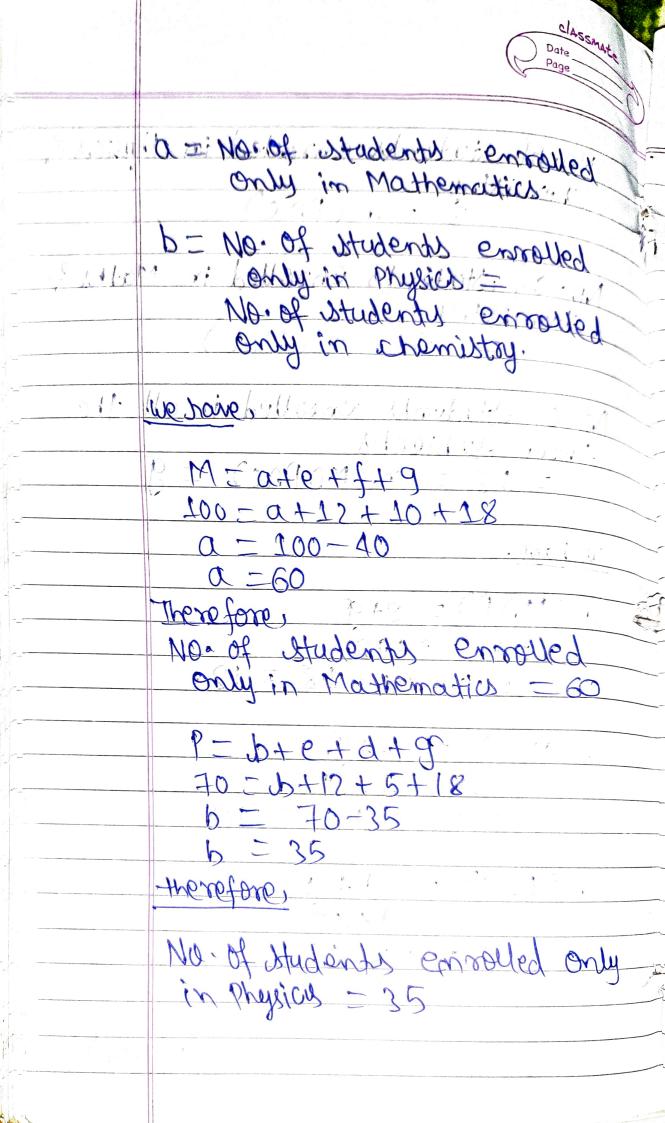
No of students envolled in Maths
2 physics = m (MNP).



M(MNC) = \$49.

M(PNC) = d+g 23 = d+18 d = 23-18

(PoToOo)



CINSMILL CONTRACTOR OF THE CON

C = 24f + d + 9 46 = 2410 + 5 + 18 2 = 46 - 33 = 13

Therefore, No of istudents enough only in Chemistry = 13.

(ii) Number of Students who have most offered any of these subjects.

= 175-{n(M)+n(P)+m(c)-m(MPP)

 $= 175 - \{m(M) + m(P) + m(C) - m(M)P\}$ - m(M)C) - m(P)C) + m(M)P)C)

= 175 - (100 + 70 + 46 - 30 - 28 - 23 + 18)= 175 - 153

Mamber of Students who have not

= 22.

offered only of these subjects

= 27.